



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	MKSSS'S SCHOOL OF FASHION TECHNOLOGY
• Name of the Head of the institution	Dr .M.M.Hundekar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02066833700
• Mobile no	9096921246
• Registered e-mail	principal@soft.ac.in
• Alternate e-mail	iqac@soft.ac.in
• Address	Sr.No.13/1/2,Near Takshila Society,Opp Vision English Medium School,Narhe Ambegaon

• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411041
2. Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	S.N.D.T Women's University Mumbai
• Name of the IQAC Coordinator	Dr.Sudhakar Jadhav
• Phone No.	02066833735
• Alternate phone No.	02066833713
• Mobile	7720074647
• IQAC e-mail address	iqac@soft.ac.in
• Alternate Email address	principal@soft.ac.in
3. Website address (Web link of the	https://soft.ac.in/pune/pdf/AQAR-2022/SOFT-AQAR-2020-21.pdf

AQAR (Previous Academic Year)	
4. Whether Academic Calendar prepared during the year?	Yes
<ul style="list-style-type: none"> if yes, whether it is uploaded in the Institutional website Web link: 	https://soft.ac.in/pune/pdf/Academic%20Calender%202021-2022.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.02	2017	30/10/2017	30/10/2022
Cycle 2	A	3.15	2023	31/10/2022	31/10/2026

6. Date of Establishment of IQAC**14/06/2016****7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not Applicable	Not Applicable	Not Applicable	0	0

8. Whether composition of IQAC as per latest NAAC guidelines**Yes**

- Upload latest notification of formation of IQAC

[View File](#)**9. No. of IQAC meetings held during the year****4**

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	<p>Yes</p>
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>

11. Significant contributions made by IQAC during the current year (maximum five bullets)

At SOFT, there is an established Internal Quality Assurance Cell (IQAC) which has been significantly looking towards the quality of the institution through strategic planning at student's level, faculty level and institution level. IQAC executes its work through the committee the details of which are provided on the website. IQAC plans and conducts its meeting to plan and review the quality parameters associated with college development. IQAC has formulated sub committees to de centralize the decision making. The list of committees is available on the website. IQAC has checked the policies created by committees during College Development Meeting and has ensured the effective implementation of the same. The quality consciousness enmarked at faculty level reflects the quality of teachers through their appraisals as well as feedback system. IQAC monitors the quality at various levels such as student's entry level (admission), students in between levels of education especially through the examination results and results of the competitions. Skill assessment, a very important strategy of IQAC has resulted in directing the students to the right career choices. The implementation and continuous improvement of LMS is a very important strategy deployed by IQAC. IQAC ensures the implementation of areas prescribed in the vision mission document and takes a review of the same. Internationalization being a main focus of vision mission document, IQAC ensures the right action and has achieved successful collaborations and associations globally. The leadership qualities of each and every stakeholder are given support through various activities, workshops and seminars. IQAC has implemented quality

parameters through its faculty members who are the members of Board of Studies at University level. IQAC emphasises on research aptitude and to inculcate the same has initiated various activities for students and teachers. IQAC has achieved an excellent connect of all committees through various meetings for sharing the views and ideas so as to upgrade the quality. IQAC has implemented the vision of parent organization and initiates the activity that endorses social responsibility at various levels. IQAC is very active to implement the New Education Policy (NEP). The members of IQAC are having active participation at university level quality improvement strategic planning. SOFT website is assessed and suggested for necessary incorporation of information related to the deployment of quality initiatives. During the Covid-19 pandemic, the committee realized the need of providing quality online education that ensures students engagement and the quality of teaching. The committee assessed various systems by attending the seminars conducted by various universities to create an appropriate system that included the combination of Google suite, EDUCLOUD- LMS and 200 plus videos related to practical and theory subjects. It also ensured the outcome of teaching by incorporating special multiple choice question test using special software such as 'Question Writer'. The IQAC strategically implemented advanced technology to deploy the right selection of students at admission level. The ranking of fashion institutes is reflected as standard in Outlook and India Today. SOFT has achieved the ranking within 20 best institutes consistently for past many years. SOFT is also participating in NIRF ranking.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct of IQAC Meetings	<ul style="list-style-type: none"> • Approval for Minutes of previous meeting. • Discussion on academic planning of year . • Discussion on Academic Calendar. • Discussion and review of Work load of each faculty. • Planning of online education framework. • Review of the activities (Teaching -Learning) of during lockdown period. • Review of the status of placements. • Discussion of college website up gradation. • To Revise IQAC Committees • Review of AQAR submitted. • Discussion on Alumni Registration. • Discussion on Management Information System (DHE-MIS). • Quality check at various levels and places are continually done and quality enhancement protocols implemented. • Review of assignment • Review of Examination results • Feedback of stakeholders

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	17/11/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	10/12/2021

15. Multidisciplinary / interdisciplinary

B.Design curriculum has first year as foundation course and provides choice for specialization - Fashion Design, Textile Design, Fashion Communication and Jewelry Design. - Multidisciplinary and Interdisciplinary approach reflects in the vision and mission indirectly, however 'Fashion' remains the core and the complimentary are reflects in a form of specializations. - The curriculum includes the subjects related to art and humanities such as 'History of Art and Design, Art Appreciation, Women's Studies, Fashion Studies, Traditional Textiles and Embroideries of India, Fundamentals of design' and so on. The subject such as Textile Science, Dyeing and Printing, Quality Analysis Assurance reflects a strong base of science. The Craft Projects and Final Collections extensively includes the interaction with community on the field and support community engagement and services. - Environmental education is imparted through 4 credit subject Environmental Studies at foundation level and the integration of environmental sustainability strongly reflects in the students projects. - Students are provided with value addition courses which holds a strong base of social and environmental sustainability along with life skills. - Recently School of Fashion Technology has taken initiative to start B.Design interdisciplinary specialization that strongly reflects a connect of NEP. The college provides the required infrastructure to accommodate the need of interdisciplinary/ multidisciplinary education in fashion. - The masters program that is M.Design offers specialization interdisciplinary and the flexibility is given at entry level for any graduate with an aptitude for eligibility of the program. - NSS at SOFT with its proactive approach involves each and every student in the social activities through workshops and seminars. - College provides support for holistic growth of the students especially covering sports, cultural activities, life skill workshops, self defense training and yoga

16. Academic bank of credits (ABC):

University provides the credit system for regular course. However the Bank Of Credits for the purpose of flexibility is under progress at University level. - Recently University has informed the colleges about the additional credits to be offered at college level. The college academic committee is working on the same.

17.Skill development:

The curriculum provides opportunity to develop and practice various skills such as drawing and painting, computer skills, garment construction and pattern making skills, dyeing and printing skills, technical drawing skills, graphic design skills, writing skills, jewelry making skills etc. - To elevate the skill levels special workshops are provided by industry experts and artisans. - The college is recognized center of Prime Minister's Kaushalya Vikas Yojana (PMKVY) and holds 5 star grading. Under PMKVY it offers Sample Tailoring and Fashion Design courses. - College provides additional unique facility such as Craft Village to promote and practice traditional skills of India. - College also provides additional technology support required to upgrade the skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian culture reflects in the curriculum for the History of Art and Design, Art Appreciation, Traditional Textiles and Embroideries of India, History of Fashion. - At college level the social integrity is incorporated through interaction with communities. - The artisans and lab technicians use local language while teaching.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The parameters of the attainment of the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are : - Examination: SOFT follow Formative and summative assessment system. As per the marking system stated by the university, SOFT follows 360 degree evaluation system for internal marking, Continuous Internal Evaluation (CIE) i.e. regularly through continuous internal evaluation and internal assessment tests. At the end of each semester, summative assessment is conducted i.e. End Semester Examination. The examination helps directly to measure the attainment of the COs and finally the POs. The annual average pass percentage is the quantitative benchmark of attainment of COs. - Skill Assessment: At the end of the programme, the skills imbibed among the students make them competent to face the challenges of the modern world more confidently. Visible qualitative improvements amongst the students from entry point to exit point are observed by the faculties through Skill assessment Program. - Feedback: Feedback analysis is used for making appropriate changes in reframing COs to map POs. The feedback of the parents and the industry also mark the attainment of the COs and POs. Our students are entrepreneurs and are engaged in the varied nature of jobs, which indicates the attainment of POs. - Competition: Success in the competitions, endorses the attainment of the outcomes - Good internship and placements are further ensuring criteria for the attainment of the outcome.

20.Distance education/online education:

College has offered B.Sc Fashion Design and M. Sc Fashion Design under continuing under Yashvantrao Chavan Maharashtra Open University till 2017. - During pandemic college has established online education system and has utilized the same efficiently. - College proposes to start online courses under the initiative of S.N.D.T Women's University Chetana. - The faculty members who are the members of the Board of Studies are working on the same.

Extended Profile

1. Programme

1.1 Number of courses offered by the institution across all programs during the year	5
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File Description	Documents
Data Template	View File

2. Student

2.1 Number of students during the year	774
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	44
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File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	198
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File Description	Documents
Data Template	View File

3. Academic

3.1 Number of full time teachers during the year	19
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File Description	Documents
Data Template	View File
3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4. Institution	
4.1	27
Total number of Classrooms and Seminar halls	
4.2	66945032
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	179
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docum

To deliver a successful curriculum, it is important to understand the i needs and match the vision, mission of the institute. Latest syllabus w the year 2020 and is designed by S.N.D.T. Women's University. Each subj divided into 4 units. Each unit has objectives and expected outcome is defined. Curriculum encompasses multidisciplinary approach. Projects, G Modules, Juries, Mentors, Orientation and so on form the Professional c Fashion Education. The curriculum encompasses the following four areas: Technology, Science, Management & Environment/social sustainability

B.Design Interdisciplinary was introduced along with UG and M.Design Interdisciplinary. Academic committees emphasize micro- and macro-plann comprehensive lesson plans on EduCloud (Learning Management System) mak and learning process clear to students. Lesson plan, syllabus coverage assignments are monitored timely for ensuring quality. Industry experts to integrate academics to the industry, especially for project based su programs specific electives. Value addition modules in multidisciplinary planned. Industry, community and international connections enhance teac processes. In order to achieve set objectives, program outcomes and cou

are mapped. Integrated labs, up-to-date physical and e-library for acti & research-based assignments.

File Description	Documents
Upload relevant supporting document	V
Link for Additional information	

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Evaluation (CIE)

MKSSS's SOFT academic committee prepares the academic calendar for all which contains the date of commencement, last working day of the semest schedule and dates for semester-end examinations. The college follows t issued by the University strictly and plans all its activities includin of Continuous Internal Evaluation (CIE). SOFT prepares an institute- le and subsequently every specialization prepares its calendar. It compris lectures, guest lectures, workshops, seminars, industrial visits, Fashi Final projects other co-curricular and extra-curricular activities like university level and Samstha level, Cultural - university level. MKSSS Learning Management System (Educloud) to spread the workload among facu can plan their work at the micro level. Academic calendars allow facult course delivery, academic and co-curricular activities, and internal ev Internal assessment tests, assignments, quizzes, and seminars are part is controlled and monitored. The MKSSS SOFT has developed a 360 degree pattern, with faculty evaluation (40%), self-evaluation (20%), peer eva attendance (5%) and internal jury (15%). SOFT follow the formative and evaluation system. The internal evaluation includes best assignments ar performance test to be considered.

File Description	Documents
Upload relevant supporting document	V
Link for Additional information	

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description
Details of participation of teachers in various bodies/activities provided as a response to the metri
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Doc
Any additional information	
Minutes of relevant Academic Council/ BOS meetings	
Institutional data in prescribed format (Data Template)	

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement per Data Template)

17

File Description
Any additional information
Brochure or any other document relating to Add on /Certificate programs
List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number during the year

741

File Description	Docur
Any additional information	No
Details of the students enrolled in Subjects related to certificate/Add-on programs	

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Environment and Sustainability into the Curriculum

Curriculum planning places cross-cutting issues from society at the center of curricular, co-curricular and extracurricular activities in order to address these issues effectively.

In subjects like Craft Research, Entrepreneurship and IPR, Internship, students learn about the process and Professional Ethics. By providing for inculcating values and developing ethical competence, by coordinating with supervisors and team members, occupational hazards such as health and safety are addressed.

"Women studies" addresses major gender issues. Various seminars/webinar students with information on gender like "gender equity and equality" a extension activities through NSS. On Women's Day, the college celebrate empowerment.

Among the activities organized are blood donation camps, independence d days, posters about voting in democratic societies, and awareness and t campaigns about sudden cardiac arrest. These activities help students t competence required for group-living and sharing of responsibilities.

Sustainability is an important aspect of environmental studies. Student concepts such as upcycling garments and traditional handmade crafts fro Students participate in Green Fashion India conference to understand th practices in fashion Industry. Extension activities such as tree planta Vasundhara E-pledge etc. are conducted to identify the needs and proble community.

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Va Environment and Sustainability into the Curriculum.
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1.3.2 - Number of courses that include experiential learning through project work/field wo during the year

5

File Description	Doc
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Any additional information	Nc
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Programme / Curriculum/ Syllabus of the courses	
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Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	
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MoU's with relevant organizations for these courses, if any	Nc
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Institutional Data in Prescribed Format	
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1.3.3 - Number of students undertaking project work/field work/ internships

141

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (Dat Template)
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1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://soft.ac.in/pune/Satisfaction-Survey-2021
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analysis has been taken
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://soft.ac.in/pune/university-co

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

212

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, D) per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

44

File Description	D
Any additional information	
Number of seats filled against seats reserved (Data Template)	

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Program for slow learners and slow learners

Counseling at Entrance - MKSSS's School Of Fashion Technology offers counseling to the prospective students for the admission process and entrance exam. It conducts its own entrance exam through which the students must qualify in different exams, namely online General Ability Test, Studio Test, and Final Interview. The students are offered counseling regarding the selection of specialization.

Foundation Level - The curriculum of foundation is designed in a very effective manner. The eligibility of the course specifies that the students from all streams can take admission thus the foundation course enables them to develop the skills and competencies required for the respective specializations. The final exam at the end of semesters and the formative evaluation help to identify students with above average performance and below average performance.

Skill Assessment- After the admission for all consecutive years, the institution conducts skill assessment program. College evaluates the following aspects: Design Assessment, Skill Assessment, Formative Assessment, Cognition Assessment, Design Process, Assessment of Design Activity

This activity is conducted at the commencement of each year. The assignments are planned to keep in mind the skill sets expected to be acquired by the students. The faculty gives students a chance to improve the assignments and skill sets.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
774	19

File Description	Documents
Any additional information	View

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem based methodologies are used for enhancing learning experiences

- The syllabus which is defined and provided by university includes all aspects like course objectives, programme specific objectives and program outcomes along with assignment details, weightage of marks for each assignment.
- Most of the syllabus subjects ensure the connection of theory with practical experimentation. Being design as core, research methodology plays a key role in the culmination of the design as an outcome of the subjects.

- The aspect of sustainability is incorporated in the assignments to aspect of green fashion right from the first year.
- The students relate to industry projects to bridge gap between acad industry.
- A well-planned lesson plan ensured micro planning of the topics, as teaching methodology, workshops, seminars, value additions and indu The teacher facilitates learning by allowing each individual studen participate at their personal level by ensuring their involvement i activities, group discussions and group projects.
- Design which in a way is a solution to the problem is the foundatio studies and emphasizes on Problem solving skills at the level of fu and aesthetics. It reflects more in subjects like Craft Research Pr Innovations in Textile Studies, Range Development, Final Collection
- Specially created videos enhanced the learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://soft.ac.in/pune/university-co

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description 200 words

School of Fashion Technology follows ICTenabled teaching in addition to traditional classroom education. Faculty members use learning tools suc PowerPoint Presentation, Video clippings, Audio system, online sources, students to advanced knowledge and practical learning. Classrooms are f with LCD, Computers.

SOFT developed 200 plus videos, of various subjects and the videos were SOFT You tube channel. Specially created videos enhance the learning ex students could avail it any time, and performance is assessed through M Questions

SOFT uses EDUCLOUD, since 2015, which is a cloud based learning manager institutes which helps to digitize all day to day academic, examination management operations of the institution.

- Computer labs are well equipped with upgraded computer stations, wi leas line for internet. The students are provided with upgraded and software.
- SOFT provided E-Library facility to the students. Bloomsbury Fashion online library on fashion, apparel and textile which includes Berg Library, Fashion Photography Archive, Fashion Business Cases and Fa Library. It is an online platform for fashion educators, students,

and professionals. The subscription was provided to all the student training sessions were conducted.

File Description
Upload any additional information
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the late academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	V
Circulars pertaining to assigning mentors to mentees	V
Mentor/mentee ratio	No Fi

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	V
Any additional information	No Fi
List of the faculty members authenticated by the Head of HEI	No Fi

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.S the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D during the year

4

File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.I and number of full time teachers for year (Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institutio latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

167

File Description	Doc
Any additional information	Nc
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and n description within 200 words.

- MKSSS's SOFT follows the internal assessment criteria prescribed by University. The internal assessment criteria are visible on LMS- Ed students, parents and teachers.
- The internal assessment is done periodically and continuously through semester.
- College internal assessment considers unprecedented events such as other related problems and provides selection of the best 4 out of required however the provision is ensured).
- For practical subjects, 360-degree evaluation pattern is implemented includes evaluation by subject teacher 40%, self-evaluation 20%, ev peer 20%, subject attendance 5% and evaluation by industry expert 1
- For the theory subjects block wise tests are conducted i.e. 4 tests 3 best tests are considered. Students are given opportunity to improve work, i.e. the faculties check the assignment and discuss the point improvement and also 4 best assignments are considered out of 5 keep chance for those who have missed for valid reasons.
- The learning management system - Educloud allows the students to submit assignment online and at the same time it allows the teacher to give remarks on the submission, making the whole internal marking system transparent.

File Description	Documents
Any additional information	View
Link for additional information	

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

- The affiliating university has well defined rules and regulations on external examination related grievances and college adheres to the
- Evaluation, Reevaluation and grading system is defined in the academic which is made available to all stakeholders through website.

- The course coordinators must submit a report related to internal as the end of the semester. The Examination department declares the li eligible students who fail to submit their internal assignments, cl project for respective subject and the notice is sent through LMS.
- The exam timetable is sent by the university and the same is shared students through LMS. The college level examinations are conducted examination department. The college follows strictly the guidelines issued by the affiliating university while conducting internals and examinations. The principal is appointed as the center superintende university.
- The grievance committee of MKSSS's SOFT along with exam committee h grievance related to internal assessment and examination.
- Any grievances related to question paper such as any questions out repeated questions, marking division of the questions, wrong questi during semester exams are addressed to the SOFT examination committ perusal.

File Description	Documents
Any additional information	No File Uplc
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are state website and communicated to teachers and students.

MKSSS's SOFT, follow the syllabus designed and specified by SNT Women' SOFT conducts curriculum review of its programs on a regular basis as p University guidelines and is a rigorous process which involves facultie students, and industry experts. The syllabus of each program is designe Programme Outcomes and Program specific outcomes. Program outcomes (POs from the overall perspective of knowledge and skills imparted during th Programme Specific Outcomes (PSOs) describe the expected outcomes from specialization in the programme. The Course Outcomes (Cos) are the indi outcomes for the respective program.

As per the guidelines stated by SNT Women's University, learning outcc which are integrated into the assessment process , Syllabus content and each course as per the specialization is clearly publicized. The syllab programme provides clear information about the course structure, fundar subjects, discipline specific subjects as per the grading of subject ca learning outcomes of different programs. The syllabus also provides inf Objectives, evaluation system and division of marks for each block of t Taking the knowledge of the same they meticulously plan the lesson plan subjects.

File Description	Documents
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Upload any additional information	Vi
Paste link for Additional information	
Upload COs for all Programmes (exemplars from Glossary)	No File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the instituti

The College is committed to quality in education for development of stu conducts curriculum review of its programs regularly and COs are prepar faculties based on the feedback from the stakeholders - students, paren The faculties systematically map the Program outcomes and course outcor other and set parameters to attain the same. The outcomes are communica students in the classroom by the course teacher in the beginning of eac

The parameters of the attainment

- 1. Examination:** SOFT follow Formative and summative assessment system. marking system stated by the university, SOFT follows 360 degree ev system for internal marking, Continuous Internal Evaluation (CIE) A each semester, summative assessment is conducted.
- 2. Skill Assessment:** Visible qualitative improvements amongst the stud entry point to exit point are observed by the faculties through Ski Program.
- 3. Feedback:** Feedback analysis is used for making appropriate changes COs to map POs. The feedback of the parents and the industry also m attainment of the COs and POs.
- 4. Competition:** Success in the competitions, endorses attainment of th
- 5. Good internship and placements** are ensuring criteria.

File Description	Documents
Upload any additional information	No File Up
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

198

File Description
Upload list of Programmes and number of students passed and appeared in the final year examinati (Data Template)
Upload any additional information

Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m questionnaire) (results and details need to be provided as a weblink)

<https://soft.ac.in/pune/Student-Satisfaction-Survey-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research proj endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projec in the institution during the year (INR in Lakhs)

2.78

File Description	Docun
Any additional information	
e-copies of the grant award letters for sponsored research projects /endowments	No
List of endowments / projects with details of grants(Data Template)	

3.1.2 - Number of teachers recognized as research guides (latest completed academic year

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	v
Institutional data in prescribed format	v

3.1.3 - Number of departments having Research projects funded by government and non g agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-agencies during the year

0

File Description	D
List of research projects and funding details (Data Template)	
Any additional information	
Supporting document from Funding Agency	
Paste link to funding agency website	

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and knowledge

- SOFT has been consistently engaged in promoting Research and Innovation attributes through its curriculum, Green Fashion India Forum, Research activities with a strong exposure to participate at National and International level Competitions and Conferences for students as well as for faculty.
- SOFT facilitates the active involvement and engagement of its stakeholders majorly Industry experts, Designers, Artisans and Academicians for curricular Research activities to exchange the skills and knowledge through Workshops, seminars, modules, juries, mentors, orientations and Guest lectures to bring innovations in the respective areas of specializations.
- SOFT provides funding and Infrastructural support to its students for participation and the Research project developments at National and International level Design Competitions.
- The Craft Village platform at SOFT facilitates experimenting and exchanging indigenous Traditional Crafts of India with an active involvement of Mentors that delivers a wide array in transfer & exchange of skills for innovation.
- The variety of subjects under each specialization such as Fashion Design, Product Development, Industry Research, Craft Research, Innovations, Industrial Design Projects involve the dynamic participation of subject experts who share their expertise and deliver the skillset as per the industry norms to expand their knowledge domain.

File Description	Documents
Upload any additional information	View
Paste link for additional information	

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	
Any additional information	
List of workshops/seminars during last 5 years (Data Template)	

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	D
URL to the research page on HEI website	
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	
Any additional information	

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website du**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the ye**

4

File Description	Do
Any additional information	
List of research papers by title, author, department, name and year of publication (Data Template)	

3.3.3 - Number of books and chapters in edited volumes/books published and papers publis international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and paper international conference proceedings year wise during year**

4

File Description	Documen
Any additional information	No I
List books and chapters edited volumes/ books published (Data Template)	

3.4 - Extension Activities**3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students for their holistic development, and impact thereof during the year**

Such activities involve co- curricular and extra- curricular events lik programs, NSS, Sports, participation in youth festivals, social service organization, and community services.

From the beginning of the education at SOFT, Students are exposed to th of both the organizations through visit to the main branch, DESTITUTE C needy student schools and Old age home with all its other units to deve sensitization towards the legacy of 126 years.

To sensitize students further, SOFT also initiated Covid guidance and a students to be covid warriors/ helpers in the respective areas.

During the NSS activities students have also imparted Training to the w rural part of Pune called Kamshet, by inculcating skills of Fabric Surf Ornamentations so as to provide them an opportunity to learn and earn b the given task.

The activities under NSS also deal into creating awareness and sensitiv training programs provided for the neighbouring communities by involvin

The social cause activity by Parent organization - Bhaubeej is establis sensitize students towards social responsibilities in terms of providin help to the under privileged girl students in the entire organisation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Up

3.4.2 - Number of awards and recognitions received for extension activities from governme recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Gov Government recognized bodies year wise during the year

0

File Description	Documer
Any additional information	No E
Number of awards for extension activities in last 5 year (Data Template)	:
e-copy of the award letters	No E

3.4.3 - Number of extension and outreach programs conducted by the institution through N cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with indu and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the yea

26

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collab industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awar issue etc. year wise during year

774

File Description	Doc
Report of the event	
Any additional information	
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange year wise during the year

194

File Description	Docur
e-copies of related Document	No
Any additional information	
Details of Collaborative activities with institutions/industries for research, Faculty	

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporat during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance universities, industries, corporate houses etc. year wise during the year

4

File Description	[
e-Copies of the MoUs with institution./ industry/corporate houses	
Any additional information	
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning laboratories, computing equipment etc.

The environment of SOFT strikes the right chord by focusing on providing experiential, activity based and research oriented learning environment encouraging social sustainability and at the same providing technology learning facility.

As per the details prescribed by University College encompasses sufficient well-maintained classroom & labs required as per respective specializat

The labs includes Computer, Pattern making, Draping, Construction labs specialized sewing machines , Jewelry, Textile with variety of looms, D Printing labs with state of the art equipment and facilities.

Library: The SOFT Library holds 6458 different types of reading materia digital.

Resource Centre: SOFT houses an extensive resource center with a collec fabrics, traditional textiles, fashion show garments, accessories and l products.

Sports Ground & Health Club: SOFT have Tejaswini health club for studen and an adequate ground facility for both indoor and outdoor games.

Other Facilities: SOFT is well complied with facilities like Multipurpc amphitheater, Craft village, Exhibition & Display Area, entrance ramp, physically challenged people, medical room, Car for medical emergencies facilities like fire extinguisher, lifts and well-furnished and equippe hostel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1zEvGcvRd:DW0FTUpzFQWPXQ?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outc yoga centre etc.

MKSSS'S School of Fashion Technology's 'Physical Education Department' excellent sports facilities for the overall development of the student physical education and a healthy lifestyle to students

Outdoor & Indoor facilities

- SOFT facilitates required Ground, courts and measured ground for at
- For major events SOFT shares ground of samstha at Karvenagar and 'V Medium' School which is located opposite to SOFT's Building.

- SOFT provides indoor facilities like chess board, carom board, badm aerobic studios, well equipped gym & fitness zone and yoga center u Health Club.
- Other Supporting facilities
- Institute provides first -Aid facility and Samstha has a clinic whe can be admitted in initial stages.
- In case of any accidental emergency institute has a car and doctors on call whenever the need arise.

Cultural activities

- Cultural department of SOFT offers many programs for students like dancing and singing, street play, elocution, quiz, fresh face compe Institute celebrates an intercollegiate fest Inspiro, This takes pl institutes open atrium.

Vastuvyavastha Vibhag

- MKSSS's 'Vastuvyavastha' department takes care of maintenance and m all sports ground of all the units of Samstha.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1LpETjTcjTdDGHPTpy4_Rf281?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart cl

23

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folde:12giX79Lr1Y1Ki0YVu2eaPrYqykQ?usp=sha
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (IN

1,53,89,227.00

File Description	Docu
Upload any additional information	No

Upload audited utilization statements	
Upload Details of budget allocation, excluding salary during the year (Data Template	

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The School of Fashion Technology Library is a goldmine of inspiration, and knowledge and holds 6458 different types of reading material in pri with an aim to satisfy all the information needs of students & faculty.

There is a collection of 4016 books and 3448 titles; currently present is fully computerized by automating the issue of books with bar code re Library has been using "Library Easy" software since 2017. This software library for day today functioning and for maintaining records.

SOFT is also a member at the Bloomsbury Fashion Central online library, complete digital platform for fashion educators, students, researchers.

Bloomsbury book count:

Berg Fashion Library - 194

Fairchild Books Library - 170

Bloomsbury Fashion Business Cases - 268

Bloomsbury Fashion Photography Archive - 433

Bloomsbury Fashion Video Archive - 2738

The Library also subscribes to several national and international Journ Magazines.

It also stores Internship Reports for student reference up to five year Book & Fashion Show CD recordings.

Besides this plethora of resources, SOFT subscribes to leading global f services namely Promostyl, Alberto & Roy, & Italex

<https://promostyl.com/iump-login/>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/drive/folders/1TR/S6TPOYwY7fr9H_D62rbdtwDDr?usp=share_lin

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu

C. Any 2 of the above

Shodhganga Membership e-books Databases Remote access toe-resources

File Description

Upload any additional information

Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- year (INR in Lakhs)

1015212

File Description

Any additional information

Audited statements of accounts

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6.7

File Description

Docun

Any additional information

Details of library usage by teachers and students

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- SOFT has been constantly updated with all IT facilities on a regular basis.
- The institute has 179 computers with a configuration of Intel core i3, 8GB RAM, 500 GB HDD, Dell/LG Monitors and 21-inch MAC for the students and faculty. Also, we have IPAD Pro and MAC book Pro for high quality design work.
- Students and faculty have access to high-speed 155 mbps internet connection in computer labs in order to facilitate their academic work. Wi-Fi zones are located in various locations such as library, Hostel, Department corridors and at the entrance area.
- The institute has state-of-art TP Link Wi-Fi access points to provide internet access through Wi-Fi zones. The institute is planning to expand further to create and establish a Wi-Fi enabled campus.
- All teaching staff members use ICT in the classrooms and labs, when Digital devices are used to show students different educational web resources.

(Bloomsbury, Educloud).

- Institute has Installed HIKVISION HD cameras and 16 ports DVR in co outer area of institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1Pfwp1Sfhgm_FhcJ7DyhYGHXdEjeH?usp=share_li

4.3.2 - Number of Computers

179

File Description	Documents
Upload any additional information	Vi
List of Computers	Vi

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic facilities) excluding salary component during the year (INR in lakhs)

16656647

File Description
Upload any additional information
Audited statements of accounts
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established systems and procedure for maintaining and u physical, academic and support facilities, depending on the nature of t Under this committee major departments are Infrastructure, IT and Libra

College Maintenance and Development

- **Formation of Committees:** Various Committees constituting teachers a formed, apart from supervision; these committees identify the need change, and maintenance, repairs etc.
- **Approval and Sanction from the Management:** As most of the constitut handled by our parent organization MKSSS the Principal and other au communicates the recommendations to the management.
- **Budgetary allocation for maintenance:** The College in its annual bud necessary provisions for expenses to maintain all its existing infr facilities as well as addition of new facilities wherever warranted
- **Our parent organization MKSSS also has an internal department - Vas which looks after maintenance of physical infrastructure within all MKSSS.**
- **Classrooms & Infrastructure:** Maintenance of classroom aids, cleanli classroom, and sanitization of classroom is taken care by the admin under the committee.
- **Code of conduct and general procedures for the all laboratories and physical properties are formulated under policy prepared by College committee in detail.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://soft.ac.in/pune/IC

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Govern year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Govern the year

9

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during th year (Data Template)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the insti government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by th non- government agencies during the year

18

File Description

Upload any additional information

Number of students benefitted by scholarships and free ships institution / non- government agencie last 5 years (Date Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description

Link to Institutional website

Any additional information

Details of capability building and skills enhancement initiatives (Data Template)

5.1.4 - Number of students benefitted by guidance for competitive examinations and caree offered by the institution during the year

197

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and care offered by the institution during the year

197

File Description

Any additional information

Number of students benefitted by guidance for competitive examinations and career counseling dur the year (Data Template)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances

A. All of the above

Timely redressal of the grievances through appropriate committees

File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee
Upload any additional information
Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

58

File Description	Documents
Self-attested list of students placed	No File
Upload any additional information	View
Details of student placement during the year (Data Template)	View

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	No File
Any additional information	No File
Details of student progression to higher education	View

5.2.3 - Number of students qualifying in state/national/ international level examinations du JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government exam the year

0

File Description	D
Upload supporting data for the same	
Any additional information	

Number of students qualifying in state/ national/ international level examinations during the year (Data Template)
--

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one year)

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one year).

0

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)
--

5.3.2 - Institution facilitates students' representation and engagement in various administrative and extracurricular activities (student council/ students representation on various bodies as per established norms)

MKSSS's School of Fashion Technology insists on holistic development of MKSSS's SOFT allows students to participate in various committees such as Student Council committee in which NSS, Sports and cultural representatives are given an opportunity to enhance their interpersonal skills through organizing various activities such as Inspiro, various events such as Freshers Party, Independence Day, Republic Day, Rakshabandhan, Ganesh Festival and regional festivals also Sr. Inter collegiate sports tournaments. Students represent the institute in sports and cultural events like Inter Collegiate tournaments, Yuva Mahotsav at University/ National level and successful for their excellence in the field for which they have been trained through camps by institute and university.

The student's Council where representatives are elected from all the students and organizes the University festivals/Sports Competition. By organizing events like Annual Camp, the students are exposed to their roles and responsibility and to deliver their expertise for the betterment of the society. The National Service Scheme (NSS) like, Swachhta Abhiyan, Women's Health Issues, Road Safety, Blood donation camps give student a realization of their role as a responsible citizen of the country.

File Description	Documents
------------------	-----------

Paste link for additional information	Nil
---------------------------------------	-----

Upload any additional information	No File Up
5.3.3 - Number of sports and cultural events/competitions in which students of the Institution during the year (organized by the institution/other institutions)	
5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution during the year	
7	
File Description	
Report of the event	
Upload any additional information	
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	
5.4 - Alumni Engagement	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development through financial and/or other support services	
<p>The Alumni Committee at MKSSS 's School of Fashion Technology has been yet to be registered. The Association with an active involvement with it aims to bridge the gap between Academics and the Industry The Alumni are with the college through various Co-curricular and Curricular activities invited as Internal Jury, Examiners and to further deliver inspirational motivational speeches for Induction programmes.</p> <p>The alumnae are also Industry Mentors for Internship and placements. They act as employers whereby they inform college about relevant opportunities in their respective organizations which can benefit students for their future endeavours.</p> <p>The Alumni of the college are also part of various committees for the strategic planning and execution of academics</p> <p>The Alumni play a vital role in nurturing students through the Mentor-Mentee scheme which provides the students with emotional and instrumental support, guidance and encouragement. They also play an important role as Internal Juror by identifying the weakness of the students from an Industry perspective.</p> <p>The Alumnae are a vital stakeholder of the 360* evaluation system</p> <p>Alumni are encouraged to be part of various college initiatives like Green India , Craft village initiative and the recently formed Incubation centre</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Up

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Up]

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

Maharshi Karve Stree Shikshan Samstha (MKSSS), parent body of School of Technology (SOFT) has been committed to "Empowerment of Women through Education". MKSSS runs 65 educational units offering education from Kindergarten to Higher Education in various fields. MKSSS's SOFT is affiliated with SNDTWU Mumbai. Same founder.

VISION- To take forward the MKSSS's Vision of

Women Empowerment through Education, SOFT is committed to evolve as a national and internationally known Fashion Organization.

MISSION- To

provide an enriched experience to all its stakeholders by providing Quality input and governing the required output so as to satisfy the needs of the Industry and society with utmost competencies.

In achieving so, there is a system of sub committees at management and which helps in maintaining the quality standards of the institute.

The highest authority for the approval is MKSSS

Management Committee. In sync with the University Act 2016, College Development Committee (CDC) is empowered to take specific decisions related to academic administrative progress and development and provide an overall comprehensive development plan in the attainment of

the same. The LMC changes every 5 years. The Advisory board, composed of experts also gives valuable inputs.

File Description	Documents
Paste link for additional information	https://soft.ac.in/pune/about-
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

MKSSS's SOFT implements participative management right from the core and the leadership of staff is reflected in the responsibilities at University, and Inter University positions like AD- HOC board members, Board of student Coordinators and Advisory Board. Active participation and leadership is visible in the capacity of Mentors. The participation of staff members is reflected in the LMC and in the form of Committee Members under the Pariksha Organization. Staff is also active participants in various committees for decentralization of responsibilities at institute. Students are also active in various capacities such as Councils, Committees and events. As the Institute is inclusive, all the stakeholders are considered to participate.

The LMC along with college sub committees formulates a plan which encourages college academic, administrative and infrastructural growth to foster extra-curricular, co-curricular and extra-curricular activities. It works as guidelines. The Advisory board, composed of industry experts also gives inputs.

1. Budget is prepared at micro level by Course Coordinators.
2. Depending on requirements, Budget is assessed and approved by Head of Department and then forwarded to Principal
3. Its then sent to Finance Committee at MKSSS

File Description	Documents
Paste link for additional information	
Upload any additional information	View

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perception is planned in sync with National updates and reforms mainly NEP 2020.

These reforms are employed by the SNDTWU and passed on to SOFT, who then further discuss and plan policies and strategies. MKSSS also has its own conveyed through LMC. The management grooms the institutions to initiate considering needs and demands, commercial values and global requirement field.

At institution level a strong Advisory board, institutional authorities involved in numerous committees in varied capacities, having their own frameworks to develop and deploy strategies. Timely meetings are conducted with authorities, CDC, IQAC and sub-committees. The respective committees formulate "Policy Framework" which is displayed on the website for clarity and to all stakeholders.

Activities are executed through the "Academic Plan". The execution of a joint decision of University authorities, Management Authorities and authorities.

The authorities of the management and institution closely observe the i of "Strategic Plan" in curricular, co- curricular and extracurricular a effectiveness of the strategic Planning is reflected through an analysi of Results, Participation and Feedback system which is timely taken by members.

File Description	Documents
Strategic Plan and deployment documents on the website	Vi
Paste link for additional information	
Upload any additional information	No Fil

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from polic setup, appointment and service rules, procedures, etc.

At MKSSS's SOFT, there are various committees made at the parent organi

- The highest authority for the approval of decisions of various comm
- In sync with the university act 2016 at college level, College Deve Committee takes decisions related to academics and administration.
- The advisory committees of SOFT act as a driving force to accelerat outcomes.
- The Principal is involved in the regulation of academic and general procedures and functioning of the institution.
- The institution has an IQAC committee that looks after the overall
- Various academic and administrative committees are formulated such Redressed, Academic, Admission, Sports, Cultural and NSS, IT Infrass Innovation and Extension Committee etc.

The Heads of Department and Course coordinators ensure that the policie implemented properly and efficiently. HOD along with the course coordin academics as per the plan.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://soft.ac.in/pune/about
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Do
ERP (Enterprise Resource Planning)Document	

Screen shots of user inter faces	
Any additional information	
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per NEP, SOFT focuses on holistic development of staff and works tow professional as well as personal growth.

Faculties fill yearly self-appraisal that lays the basis of appraisal p Institute supports staff financially towards professional upgradation b participation in workshops, conferences and seminars at national and in levels. Non-teaching staff is encouraged to participate in activities c MKSSS, SNTWU and at national level. To strengthen research area of tea faculties they are encouraged to write research papers in journals and globally. Staff is encouraged to go for PhD and higher studies and supp their Masters at SOFT via scholarships and learning support.

For personal development:

- Medical Group insurance - 25% premium paid by staff and 75% by instit
- Paid Medical & Maternity leave
- Daily Transport facility at reasonable cost
- Concession in fees for ward in a Unit of MKSSS
- NSS organizes regular blood donation camps - opportunity to get free check-up
- Staff quarters with minimum rent, no maintenance cost
- Canteen facility on campus
- Individual spaces to increase efficiency
- Gratuity
- Common health club at nominal fees
- Biometric Automation of attendance and leave to ensures transparency

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Up

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops membership fee of professional bodies during the year

19

File Description

Upload any additional information

Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)

6.3.3 - Number of professional development /administrative training programs organized by teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes or courses organized by institution for teaching and non teaching staff during the year

3

File Description

Reports of the Human Resource Development Centres (UGCASC or other relevant centres).

Reports of Academic Staff College or similar centers

Upload any additional information

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description

Doc

IQAC report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Template)	
---	--

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self- appraisal form is filled as per the guidelines given by UGC. It is in which an employee is evaluated. The purpose of it is to evaluate the employee as well as identifying strengths, skills and accomplishments. While filling the form the faculties will self-analyse and can fix goals for their future professional opportunity for employees to highlight what they have accomplished during the year keeping in mind the institutional mission and goals. This is analyzed and approved by the respective HOD and principal. The assessment is given in the form of remarks.

For teaching staff :

1. Training programs attended for upgradation
2. Additional and university related responsibility
3. Workshop/ Seminar/ Webinars attended for professional development
4. Research contribution
5. Refresher course attended to understand the developments in education
6. Industry experience
7. Educational information

For Non- teaching staff members:

1. Training programs
2. Awards /honors received
3. Training areas where upgradation of skills is required
4. Duties assigned
5. Performance
6. Successful completion of extraordinary task
7. Assessment of work output is done by peers
8. Assessment of personal attributes
9. Assessment of functional competency
10. Overall grade

File Description	Documents
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Paste link for additional information	
Upload any additional information	View

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various external financial audits carried out during the year with the mechanism for settling audit objections maximum of 200 words

MKSSS is a charitable institute & financial control is as per related norms. Internal & 2 statutory audits are conducted in one financial year. MKSSS has an internal audit department which conducts quarterly audits.

1) Internal audit - Authorization of payments, fee sanctions from Univer, fee reconciliation, pending fees, Fee refunds, Leave records, salary record, Fixed assets reconciliation, Statutory compliances, documentation of payments, budget and expenses scrutiny, Visiting faculty payment, bank reconciliation, cash verification and daily cash docket, LMC sanction records, overall day to day working of college. 2019 onwards internal audit is conducted.

2) Statutory Audit, conducted twice a year - queries and compliances of audit report, financials with opening balances, each transaction with debit and credit. The checkpoints are similar to internal audit but it is more related to statutory obligations. Fee reconciliation is also verified in detail. Depreciation of assets entries, Asset verification, asset transfer to other units and its effect, specific donation received, TDS returns, PF returns, Professional fees, documentation of foreign payments, inter unit balances, documents related to the audit.

After the college audit is completed then it is consolidated with head office accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers and other sources (covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers and other sources (in Lakhs)

781600

File Description
Annual statements of accounts
Any additional information

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Income for college is from student fees, which is decided as per Univer under the guidance of LMC.

Schedule for payment of fees is circulated. Installments can be given t requested. No cash transactions are allowed. All fees are collected and to MKSSS.

Some needy students apply for scholarships. The College makes scrutiny attendance record, academic progress, financial condition and other pro the guidance of Principal and HOD. Related documents are collected with from students. MKSSS sanctions funds as Scholarships and for expenses. prepares the budget with the consent of course coordinators. Requiremen departments are reviewed and scrutinized by Principal and HOD. Budget i MKSSS Finance Committee. After modifications if any Finance Committee a Budget.

For any purchases there is a purchase procedure. There is a limit for i purchases. Above limit purchases are processed by the Central Purchase

MKSSS sends the funds to the college. Fixed assets purchases are taken Central Purchase Committee.

The Smooth and transparent functioning of the organization and optimal resources is the result achieved because of these procedures and docume

File Description	Documents
Paste link for additional information	
Upload any additional information	Vi

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing assurance strategies and processes

IQAC has been significantly looking towards institutionalizing the qual strategies and processes in the institution. One example is the 360 deg evaluation, under which students are made to understand and analyze the their peer's work and evaluate the same under specific criteria. This a fair chance to the student and maintain transparency.

The second important strategy planned for student welfare is providing training in research. Students are encouraged to take up relevant resea provided with necessary support through workshops and seminars.

At SOFT teaching and learning, planning and execution is with regards t overall development. It focuses on the holistic growth of students by g importance to curricular, co-curricular and extracurricular activities.

of curriculum inputs, industry expectations and sustainability, the college plans the dissemination of knowledge and skills. Half yearly review of is done using LMS. The software allows the committee to keep check on progress of student assignments, timely completion of syllabus. A midterm review of taken from faculty and students. The weak students are given guidance by

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Up

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of open learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching, learning, planning and execution is for holistic growth of students giving equal importance to curricular and co-curricular learning. On the curriculum inputs, industry expectations and sustainability of knowledge the committee plans the curriculum planning and implementation. The annual calendar is taken from the previous year, in sync with the university calendar. Activities and curriculum is executed using the software which also tracks progress of student assignments and timely completion of syllabus. A midterm of the same is taken from faculty and students. This allows the committee regularly keep track of faculty and students. It also helps in identify academically weak/strong students. The weak students are given guidance by members who act as mentors to these students. Various extra activities planned for students with outstanding academic performance to stage the

The IQAC committee conducts two meetings every year and reviews feedback suggestions. It then plans the action to be taken and follows up with committees for implementation of decisions, following which the Action is created.

File Description	Documents
Paste link for additional information	
Upload any additional information	View

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description
Paste web link of Annual reports of Institution
Upload e-copies of the accreditations and certifications

Upload any additional information

Upload details of Quality assurance initiatives of the institution (Data Template)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- SOFT is dedicated to providing education to women while maintaining that is diverse in gender. One of the fundamental principles of SOFT treatment for both genders in terms of rights, rewards, duties, and opportunities. The university prioritizes hiring based on education knowledge, without any gender bias.
- Committed to providing an inclusive environment, free from prejudic discrimination. The curriculum includes subjects such as Women's St communication, career guidance, and entrepreneurship. These courses develop an understanding of gender equality and provide them with t skills to excel in the industry.
- SOFT conducts regular workshops and seminars on gender equality, se prevention, leadership, and the status of women. The Grievance Comm a holistic environment for the development of students, employees, stakeholders.
- Safety and security of students and employees are of utmost priorit Security checkpoints are present to avoid any unwanted entry, and m permitted to enter the hostel grounds without proper permission pro
- SOFT strives to create an inclusive environment that is free from b discrimination. The institute provides students with specific train culture and social responsibility to make them responsible citizens

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/19TR2eEizIMccXwiH00t6WdENusp=share_link&oid=109084672227673293379&rtpof=true&
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young	https://docs.google.com/document/d/1GJH3LwXHFghz-YUpgz3463jIusp=share_link&oid=109084672227673293379&rtpof=true&

children e. Any other relevant information

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View
Any other relevant information	View

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable waste (within 200 words) Solid waste management Liquid waste management Biome management E-waste management Waste recycling system Hazardous chemicals and radioactiv management

SOFT follows several measures to manage different types of waste genera campus.

To reduce paper waste, SOFT communicates with all departments and stude messages and emails. Additionally, the use of both sides of a paper and sheets for student assignments are encouraged. The LMS system called Ed used for academic planning, reducing paper waste further.

Fabric waste is utilized for eco-fashion competitions and activities. S cloth bags, dairy covers, and masks. SOFT also has a partnership with N to create fashion products with commercial value.

Dry municipal waste is disposed of using an incinerator with a chimney. collected separately and sent to MKSSS for composting. Biomedical waste with safe disposal techniques to avoid adverse effects on human and ani

The cleaning staff is provided with personal protective equipment such gloves, and boots while handling waste, to fight the transmission of in Sewage water is treated and recycled using STP plant

SOFT's waste management practices are designed to reduce the negative i on the environment and human health. The institute's efforts towards su practices help promote a cleaner and healthier campus

File Description
Relevant documents like agreements / MoUs with Government and other approved agencies
Geo tagged photographs of the facilities

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open	A. Any 4 or all of the above
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well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Docun
Geo tagged photographs / videos of the facilities	
Any other relevant information	

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description
Geo tagged photos / videos of the facilities
Various policy documents / decisions circulated for implementation
Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the instituti

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit
4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Docume
Reports on environment and energy audits submitted by the auditing agency	
Certification by the auditing agency	
Certificates of the awards received	No :
Any other relevant information	

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan)

accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Docume
Geo tagged photographs / videos of the facilities	
Policy documents and information brochures on the support to be provided	
Details of the Software procured for providing the assistance	No 1
Any other relevant information	

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (

- SOFT recognizes the importance of all-around development of student a productive nation, and therefore promotes and conducts varied act throughout the year. These activities aim to develop students' posi make them virtuously responsible, and foster cultural, regional, an outlooks.
- The institute offers subjects like Art appreciation that focus on t aspect, while also encouraging students to actively participate in activities. The faculty staff and students collectively celebrate c NSS activities, with the student committee playing an important rol
- SOFT celebrates important national and international events like In Day, Republic Day, Women's Day, Earth Day, World Environment Day, M Day, International Yoga Day, Dandi March, and Blood Donation Day. S organized to bring awareness regarding COVID-19 safety and precauti health, and importance of voting in democracy.
- Organizes seminars to educate students and staff members about gend gender equality, and also teaches Italian as a value addition in th year.
- School Of Fashion Technology, also provides Interest on Endowment F Year 2021-2022 under the scholarships of Seetabai Annegiri

File Description
Supporting documents on the information provided (as reflected in the administrative and academi activities of the Institution)
Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligati duties and responsibilities of citizens

- SOFT prioritizes the holistic development of students and employees awareness of constitutional obligations, values, rights, duties, an responsibilities of citizens. The institution conducts various awar

campaigns, such as events, essay, poem, slogan, and poster competition NSS and cultural department.

- The institution celebrated important national events such as Independence Day, and the 75th anniversary of India's independence. The institution celebrated the 106th foundation day of Shreemati Nathibai Damodar Thackeray Women's University (SNDT).
- The students actively participated in an online quiz competition, Dandi March, and a tree plantation drive, and a poster-making competition to raise awareness about mental health and COVID-19.
- SOFT also organized a webinar on gender equity and equality between women, and celebrated Women's Day by highlighting the journey of women who became entrepreneurs in the fashion industry.
- The dynamic SOFT Student Council, NSS committee, and class representatives of different committees set a benchmark for safeguarding values, which became responsibilities of citizens. Students and staff were encouraged to volunteer for various events to develop their leadership qualities. The institution strives to create socially responsible citizens who can contribute to society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/1QXfuN8Oupd2IDhqAoBJLFX-usp=share_link&oid=109084672227673293379&rtpof=true&
Any other relevant information	https://docs.google.com/document/d/1pufWXZurpMEMhaOQ7v1YaYqg-usp=share_link&oid=109084672227673293379&rtpof=true&

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

C. Any 2 of the above

File Description

Code of ethics policy document

Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims

Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, eve

- Youth are the backbone of any successful nation, and it is crucial their holistic development. SOFT understands this and promotes various activities throughout the year to develop their positivity, moral responsibility, cultural, regional, and community perspectives.
- The curriculum includes subjects like art appreciation, which focus on the cultural side.
- SOFT also motivates students to participate in numerous sports and competitions, and their cultural and NSS committees assist in grooming students.
- The university celebrates various cultural and historical victories of the nation and the college, such as Independence Day, Republic Day, Foundation Day, Women's Day, Earth Day, World Environment Day, Mental Health Day, and International Yoga Day.
- SOFT also carries out awareness campaigns and competitions on various occasions such as Dandi March, Blood Donation, COVID-19, Mental Health, Imparting Voting in Democracy, Lata Didi Shradhanjali, and more.
- All these activities and initiatives aim to develop a sense of responsibility and awareness among students and help them become well-rounded individuals who can contribute positively to society. By focusing on holistic development, the institution is shaping the future leaders of tomorrow who will make a positive impact on the world.

File Description	Doc
Annual report of the celebrations and commemorative events for the last (During the year)	
Geo tagged photographs of some of the events	
Any other relevant information	No

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC for the Manual.

1. Green Fashion India and Skill assessment are the best practices
2. Objectives for GFI is to create a platform for exchange of ideas, in line with sustainable practices to promote 'Social Design' as an extension to Green and enriched sustainable living.

Objectives for Skills assessment is to measure and help support and recognize students' progress. It keeps students engaged. It assesses them on their

knowledge and provides greater efficiency.

3. Context of Skill assessment is the comparison of actual performance with the specified standard for performance of that skill under the cir specified by the standard and evaluation of whether the performance mee requirements.

Context of GFI is working towards creating a network of professionals, enthusiasts who are committed to promoting sustainable practices in the industry. Also aims to encourage innovation, creativity, and social and responsibility in the field of sustainable fashion.

4. The Practice of Skill assessment is well planned at the beginning of year for all specialization

GFI is a theme based conference that is annually planned and executed a main conference with an active involvement of society and communities w continuously facilitates research, ideas and information that encourage Fashion.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1YdNFR9L0n171xvJVUE9vz_WUusp=share_link
Any other relevant information	https://docs.google.com/document/d/10cKzVVjsN9HutiQeDXyulFlTytD/edit?usp=share_link&oid=109084672227673293379&rtpof=true

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thru

Committed to women's empowerment through education, as envisioned by it organization, MKSSS. The institution focuses on integrating industry-in education with technology and sustainable practices to contribute to so being. Here are the key areas of excellence that differentiate SOFT:

Focuses on women's empowerment in terms of employability and social res Secondly, the institution emphasizes internationalization and integrati self-growth, building confidence, and making students industry-ready. I has strong linkages with the industry to increase employability standar value-added programs, periodic skill assessments, exposure to internati national workshops and seminars, and industry interface opportunities t

Encourages incubations, entrepreneurship, and innovation, increasing av employability and helping students gain a business perspective. Sustain another key focus, with initiatives like GREEN FASHION INDIA, which pro of ecology, fair and responsible fashion. The institution also promotes culture by formulating research and innovation centers, field visits, a

Provides students with various supportive activities like career guidan support, financial support, entrepreneurship, skill-oriented learning a

and co-curricular and extra-curricular inputs. Additionally, the instit students in value education and community service through NSS, sports, activities, and extension activities.

File Description	Docume
Appropriate web in the Institutional website	
Any other relevant information	

7.3.2 - Plan of action for the next academic year

1. A comprehensive academic calendar must be developed that includes a important dates, such as the start and end of the semester, holiday submission deadlines. This will help students and faculty plan and time effectively.
2. The existing curriculum should be reviewed and updated to ensure it needs of the students and industry. This may involve adding new cou updating existing ones to keep up with the latest developments in t
3. Recruiting and training qualified and experienced faculty members i delivering high-quality education.
4. Adopting new technologies such as online learning platforms and lea management systems can enhance the learning experience of students.
5. Planning and organizing extracurricular activities such as workshop and competitions can provide students with opportunities to develop and network with industry professionals.
6. Investing in infrastructure and facilities such as classrooms, labs and computer centers is also important to provide a conducive learn environment.
7. The school should keep developing systems to regularly evaluate and student performance and provide feedback to help them improve their knowledge.