



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**MKSSS'S SCHOOL OF FASHION
TECHNOLOGY**

- Name of the Head of the institution **Dr .M.M.Hundekar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02066833700**
- Mobile no **9096921246**
- Registered e-mail **principal@soft.ac.in**
- Alternate e-mail **iqac@soft.ac.in**
- Address **Sr.No.13/1/2,Near Takshila
Society,Opp Vision English Medium
School,Narhe Ambegaon**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **411041**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **S.N.D.T Women's University Mumbai**
- Name of the IQAC Coordinator **Dr. Sudhakar Jadhav**
- Phone No. **02066833735**
- Alternate phone No. **02066833713**
- Mobile **7720074647**
- IQAC e-mail address **iqac@soft.ac.in**
- Alternate Email address **principal@soft.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://soft.ac.in/pune/pdf/AQAR-2021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://soft.ac.in/pune/pdf/Academic-Calendar-2022-23-1.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.02	2017	30/10/2017	30/10/2022
Cycle 2	A	3.15	2023	30/10/2022	30/10/2026

6. Date of Establishment of IQAC

14/06/2016

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

At SOFT, there is an established Internal Quality Assurance Cell (IQAC) which has been significantly looking towards the quality of the institution through strategic planning at student's level, faculty level and institution level. IQAC executes its work through the committees, the details of which are provided on the website. IQAC plans and conducts its meetings and review the quality parameters associated with college development. IQAC has formulated sub-committees to de-centralize the decision-making. The list of committees is available on the website. IQAC has checked the policies created by committees during College Development Meetings and has ensured their effective implementation. The quality consciousness unmarked at the faculty level reflects the quality of teachers through their appraisals as well as a feedback system. IQAC monitors the quality at various levels such as student's entry-level (admission), students in between levels of education especially through the examination results and results of the competitions. Skill assessment, a very important strategy of IQAC has resulted in directing the students to the right career choices. The implementation and continuous improvement of LMS is a very important strategy deployed by IQAC. IQAC ensures the implementation of areas prescribed in the vision mission document and takes a review of the same. Internationalization being a main focus of vision mission document, IQAC ensures the right action and has achieved successful collaborations and associations globally. The leadership qualities of each and every stakeholder are given support through various activities, workshops and seminars. IQAC has implemented quality

parameters through its faculty members who are the members of Board of Studies at University level. IQAC emphasises on research aptitude and to inculcate the same has initiated various activities for students and teachers. IQAC has achieved an excellent connect of all committees through various meetings for sharing the views and ideas so as to upgrade the quality . IQAC has implemented the vision of parent organization and initiates the activity that endorses social responsibility at various levels. IQAC is very active in implementing the New Education Policy (NEP). The members of IQAC are actively participating in university level quality improvement strategic planning. SOFT website is assessed and suggested for necessary incorporation of information related to the deployment of quality initiatives. During the COVID-19 pandemic, the committee realised the need to provide quality online education that ensures student engagement and the quality of teaching. The committee assessed various systems by attending the seminars conducted by various universities to create an appropriate system that included the combination of Google suite, EDUCLOUD- LMS and 200 plus videos related to practical and theory subjects. It also ensured the outcome of teaching by incorporating special multiple choice question test using special software such as 'Question Writer'. The IQAC strategically implemented advanced technology to deploy the right selection of students at the admission level. The ranking of fashion institutes is reflected as standard in Outlook and India Today. SOFT has achieved the ranking within the 20 best institutes consistently for the past many years. SOFT is also participating in NIRF ranking.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conducted IQAC Meetings	<p>Approval for Minutes of the previous meeting. Discussion on academic planning for year Discussion on Academic Calendar. Discussion and review of the Workload of each faculty. Planning of online education framework. Review of the activities (Teaching -Learning) during the lockdown period. Review of the status of placements. Discussion of college website up gradation. To Revise IQAC Committees Review of AQAR submitted. Discussion on Alumni Registration. Discussion on Management Information System (DHE-MIS). Quality checks at various levels and places are continually done, and quality enhancement protocols are implemented. Review of assignment Review of Examination results Feedback of stakeholders</p>

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	MKSSS's SCHOOL OF FASHION TECHNOLOGY
• Name of the Head of the institution	Dr.M.M.Hundekar
• Designation	Principal
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC			14/06/2016		
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9.No. of IQAC meetings held during the year	2	
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13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	14/02/2024
15. Multidisciplinary / interdisciplinary	

B. Design curriculum has a first year as a foundation course and provides choices for specialisation - Fashion Design, Textile Design, Fashion Communication and Jewelry Design. - Multidisciplinary and Interdisciplinary approach reflects in the vision and mission indirectly; however, 'Fashion' remains the core, and the complementary are reflected in a form of specialisations. - The curriculum includes subjects related to art and humanities such as 'History of Art and Design, Art Appreciation, Women's Studies, Fashion Studies, Traditional Textiles and Embroideries of India, Fundamentals of Design' and so on. The subject such as Textile Science, Dyeing and Printing, and Quality Analysis Assurance reflects a strong base of science. The Craft Projects and Final Collections extensively include interaction with the community on the field and support community engagement and services. - Environmental education is imparted through 4 credit subject Environmental Studies at foundation level and the integration of environmental sustainability strongly reflects in the student's projects. - Students are provided with value addition courses with a strong social and environmental sustainability base and life skills. - Recently, the School of Fashion Technology has initiated a B. Design interdisciplinary specialisation that strongly reflects a connection of NEP. The college provides the required infrastructure to accommodate the need for interdisciplinary/multidisciplinary education in fashion. - The master's program is M. Design offers specialisation interdisciplinary and flexibility is given at entry level for any graduate with an aptitude for eligibility of the program. - with its proactive approach, NSS at SOFT involves every student in social activities through workshops and seminars. - College provides support for the holistic growth of the students, especially covering sports, cultural activities, life skill workshops, self-defence training and yoga

16.Academic bank of credits (ABC):

The university provides a credit system for regular courses. However, the Bank Of Credits for the purpose of flexibility is under progress at the University level. - Recently, the University has informed the colleges about the additional credits to be offered at the college level. The college academic committee is working on the same.

17.Skill development:

The curriculum provides opportunity to develop and practice various skills such as drawing and painting, computer skills,

garment construction and pattern making skills, dyeing and printing skills, technical drawing skills, graphic design skills, writing skills, jewelry making skills etc. - To elevate the skill levels special workshops are provided by industry experts and artisans. - The college is recognized center of Prime Minister's Kaushalya Vikas Yojana (PMKVY) and holds 5-star grade. Under PMKVY it offers Sample Tailoring and Fashion Design courses. - College provides additional unique facilities such as a Craft Village to promote and practice traditional skills of India. - College also provides additional technology support required to upgrade the skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian culture is reflected in the History of Art and Design curriculum, Art Appreciation, Traditional Textiles and Embroideries of India, and the History of Fashion. - At the college level, social integrity is incorporated through interaction with communities. - The artisans and lab technicians use local language while teaching.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The parameters of the attainment of the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are: - Examination: SOFT follows a Formative and summative assessment system. As per the marking system stated by the university, SOFT follows a 360-degree evaluation system for internal marking, Continuous Internal Evaluation (CIE), i.e., regularly through continuous internal evaluation and internal assessment tests. At the end of each semester, a summative assessment is conducted, i.e., End Semester Examination. The examination helps directly to measure the attainment of the COs and, finally, the POs. The annual average pass percentage is the quantitative benchmark of attainment of COs. Skill Assessment: At the end of the programme, the skills imbibed among the students make them competent to face the challenges of the modern world more confidently. Visible qualitative improvements amongst the students from entry point to exit point are observed by the faculties through the Skill Assessment Program. Feedback: Feedback analysis is used for making appropriate changes in reframing COs to map POs. The feedback of the parents and the industry also marks the attainment of the COs and POs. Our students are entrepreneurs engaged in the varied nature of jobs, indicating the attainment of POs. Competition: Success in the competitions, endorses the attainment of the outcomes - Good

internship and placements are further ensuring criteria for the attainment of the outcome.

20.Distance education/online education:

The college has offered a B. Sc Fashion Design and M. Sc Fashion Design under continuing under Yashwantrao Chavan Maharashtra Open University till 2017. - During the pandemic, colleges have established an online education system and have utilized the same efficiently. - College proposes to start online courses under the initiative of S.N.D.T Women's University! Chetana. - The faculty members who are the members of the Board of Studies are working on the same.

Extended Profile

1.Programme

1.1	209
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	792
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	182
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	198
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	25
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	0
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	20
4.2 Total expenditure excluding salary during the year (INR in lakhs)	969.21 INR in lakhs (96921142)
4.3 Total number of computers on campus for academic purposes	220
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Effective curriculum delivery begins during formation stage based on the needs of academic and industry integrated development program to match vision & mission of the institute. The syllabus upgradation a continuous process, and the institute has duly contributed to curriculum enhancement. The multidisciplinary</p>	

approach is well- articulated with objectives that defines other details such as methodology, assignments, evaluation, reference list and resources. The college academic committee emphasizes on micro and macro planning to make curriculum most effective. The curriculum encompasses core, components, applied practices, base foundation and elective units as per specialisation offered.

The principal and course co-ordinators analyse the outcomes for respective specialisation instructing the faculties to prepare lesson plan giving clarity to students about the teaching learning process and expectations. Seminar, workshop, and value addition modules in multidisciplinary mode are planned for enhancing the employability of the students. An e-learning management system EduCloud, is adoptive of effective completion of syllabus which ensures fair education system. College has an offline/online library and resource centre available when required. Continuous and self-evaluation through projects, juries, mentors, orientation form the professional approach in Fashion Education. Industry integrated teachings, grass root connects with community, and international collaboration further enhances teaching processes are mapped.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://soft.ac.in/pune/pdf/Academic-Calendar-2022-23-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

MKSSS's SOFT academic committee plans, prepares and implements the academic calendar for each specialisation. The academic calendar an open document containing commencement dates, semester schedule, examination date for semester of each specialisation. The college adheres to guidelines issued by university for planning Continuous Internal Evaluation (CIE). The calendar comprises of lectures, guest lectures, workshops, seminars, industrial visits, Fashion show as final projects along with co-curricular and extra-curricular activities related to university, samstha, cultural, sports and NSS levels.

The e-learning management system (Edu-cloud) adopted by college to plan micro level work and event flow for faculties. The academic

calendar allows faculty members to plan their respective course delivery, academic and co-curricular activities, and internal evaluation schedules. MKSSS's soft developed a 360-degree evaluation pattern, where the evaluation for the practical subjects is done by faculty (40%), self-evaluation (20%), peer evaluation (20%), attendance (5%) and internal jury (15%). SOFT follows formative and summative evaluation system. The internal evaluation includes best assignments and industry integrated projects as valued performance test to be considered. Amends in academic calendar be the university is incorporated and adhered to necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

533

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

MKSSS SOFT integrates cross-cutting issues from society. Curriculum planning places these issues at the centre of curricular, co-curricular and extracurricular activities and is addressed effectively.

Professional Ethics practices are made aware to students in the

areas of Fashion, Textile, Communication, Jewellery Design industry through subjects' like- Merchandising, Craft Research, Entrepreneurship and IPR, Internship, Campus to corporate, Fashion Journalism and PR to develop ethical competence. The institute also undertakes activities like Blood Donation camp, Independence Day, Republic Day, etc. These activities help to develop competence required for group-living and sharing of responsibilities.

Gender issues are focused under the subject "women studies" and incorporate women empowerment. The students are encouraged to attend experts' session in the preparatory phase of internship. NSS unit of MKSSS's SOFT has been very proactive in conducting activities to make students understand Education through Community Service and Community Service through Education.

Environmental studies as a subject creates awareness amongst students. The aspect of Sustainability is for the development of students where they learn about sustainable fibres, fabrics, and construction methods. In 'Innovation to textile ', the student creates product using waste. A unique concept like upcycling of the garments is also taught to the students along with traditional handmade crafts from the artisans. Students participate in Green Fashion India conference to understand the green practices in fashion industry.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

53

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

194

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://soft.ac.in/pune/pdf/Student-Satisfaction-Survey-2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://drive.google.com/file/d/1bN9vJ4Jm2GGL37TeNINzLBCoaCLcLrg8/view?usp=sharing
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
212	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
49	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
MKSSS's SOFT provides guidance and counselling services to students during the admission process and entrance examination. The institute conducts its own entrance exam, which includes an	

online general ability test, Studio Test, and personal interview. Upon admission, students are guided in selecting their specialization. The institute prioritizes ongoing skill development through a yearly skill assessment program, which includes competence evaluation, formative assessment, and conclusive assessment. The Intricacy of design process cognition assessment is acknowledged, with factors influencing student performance including discipline-specific knowledge, team and communication skills, project management, and project Intricacy.

Skill assessments focus on understanding variations in design process cognition among students and its evolution through design activities. The faculty encourages students to develop skill sets based on constructive feedback. The college encourages students to participate in competitions for extra learning, promoting a culture of academic excellence and providing a platform for students to apply their knowledge, hone skills, and embrace opportunities for holistic growth.

Advanced learners are encouraged to take part in national and international competitions. The evaluation is as follows:

1. Critical Analysis -

A. Research

B. Case study

1. Creative thinking -

A. Concept planning

B. Design Development

1. Presentation skills -

A. Final Design Illustration

B. Detailing

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
792	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The syllabus which is defined and provided by university includes important aspects like course objectives, programme specific objectives and programme outcomes along with assignment details, weightage of marks for each subject.
- Most of the syllabus subjects ensure the connection of exploration and experimentation. Being design as core, research methodology plays vital role in the culmination of the design as an outcome of the subjects.
- The aspect of sustainability is incorporated in the assignments to develop the aspect of green fashion right from the first year.
- The students relate to industry integrated subjects to bridge gap between academics and industry.
- A well-planned lesson plan ensured micro planning of the topics, assignments, teaching methodology, workshops, seminars, value additions and industry visits. The teacher facilitates learning by allowing each individual student to participate at their personal level by ensuring their involvement in class activities, group discussions and group projects.
- Design which in a way is a solution to the problem is the foundation of design studies and emphasizes on Problem solving skills at the level of functionality and aesthetics. It reflects more in subjects like Craft Research Projects, Innovations in Textile Studies, Range Development, Final

Collection.

- Specially created videos enhanced the learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://soft.ac.in/pune/university-courses.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The School of Fashion Technology (SOFT) integrates Information and Communication Technology (ICT) tools to augment the teaching-learning process alongside traditional classroom education. Faculty members utilize diverse learning tools, including PowerPoint presentations, video clips, audio systems, and online sources, fostering advanced knowledge and practical learning experiences. Classrooms are equipped with LCD screens and computers to facilitate this ICT-enabled approach.

SOFT has been utilizing EDUCLLOUD, a cloud-based learning management system, since 2015, digitizing academic and management operations. The computer labs boast upgraded stations, high-speed internet, and updated software. During the pandemic, cloud-based software subscriptions were shared nationwide, utilizing ANY Desk screen sharing for specialized software access.

SOFT provides an E-Library with access to Bloomsbury Fashion Central, offering an extensive repository of fashion-related resources. The SOFT Library transitioned from "Library Easy" to "Koha" Integrated Library Management System (ILMS) in November 2022. Koha's modules include acquisition, cataloging, circulation, serial control, online public access catalog (OPAC), and reporting, streamlining library operations and

Koha's modules facilitate effective management of bibliographic details, cataloging, circulation based on lending rules, serial control for journals and magazines, OPAC search functionality for faculty and students, and easy generation of reports related to accession, cataloging, circulation, and serial control.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- MKSSS's SOFT follows the internal assessment criteria prescribed by SNTD Women's University. The internal assessment criteria are visible on LMS- Educloud to all students, parents, and teachers.
- The internal assessment is done periodically and continuously throughout the semester. Special exam squad is created who conduct regular vigilance at the time of Final examination for college level papers.
- College internal assessment considers unprecedented events such as illnesses or other related problems and provides selection of the best 4 out of 5.
- For practical subjects, 360-degree evaluation pattern is implemented, which includes evaluation by subject teacher 40%, self-evaluation 20%, evaluation by peer 20%, subject attendance 5% and evaluation by industry expert 15%.
- For the theory subjects block wise tests are conducted i.e.

4 tests out of which 3 best tests are considered. Students are given the opportunity to improve their work, i.e. the faculties check the assignment and discuss the points for improvement and also 4 best assignments are considered out of 5.

- The learning management system - Educloud allows the students to submit the assignment online and at the same time it allows the teacher to give their remarks on the submission, making the whole internal marking system fair and transparent.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The affiliating university has well defined rules and regulations of internal/ external examination related grievances and college adheres to the same strictly.
- Evaluation, Reevaluation and grading system is defined in the academic policy which is made available to all stakeholders through website.
- The course coordinators must submit a report related to internal assessment by the end of the semester. The Examination department declares the list of non-eligible students who fail to submit their internal assignments, class tests or project for respective subject and the notice is sent through LMS.
- The exam timetable is sent by the university and the same is shared with the students through LMS. The college level examinations are conducted by the college examination department. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and end semester examinations. The principal is appointed as the center superintendent by the university. A special examination squad is appointed who conduct a regular vigilance.
- The grievance committee of MKSSS's SOFT along with exam committee handles the grievance related to internal assessment and examination.
- Any grievances related to question paper such as any questions out of syllabus, repeated questions, marking

division of the questions, wrong question number during semester exams are addressed to the SOFT examination committee for further perusal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

MKSSS's SOFT, follow the syllabus designed and specified by SNTD Women's University. SOFT conducts curriculum review of its programs on a regular basis as per the University guidelines and is a rigorous process which involves faculties, input from students, and industry experts. The syllabus of each program is designed to achieve Programme Outcomes and Program specific outcomes. Program outcomes (POs) are designed from the overall perspective of knowledge and skills imparted during the Program. Programme Specific Outcomes (PSOs) describe the expected outcomes from the specialization in the programme. The Course Outcomes (Cos) are the individual subject outcomes for the respective program.

As per the guidelines stated by SNTD Women's University, learning outcomes attributes which are integrated into the assessment process, Syllabus content and highlights of each course as per the specialization is clearly publicized. The syllabus of each programme provides clear information about the course structure, fundamental subjects, discipline specific subjects as per the grading of subject category and the learning outcomes of different programs. The syllabus also provides information about Objectives, evaluation system and division of marks for each block of the syllabus. Taking the knowledge of the same they meticulously plan the lesson plans for the subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://soft.ac.in/pune/pdf/Program-Outcome-document.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College is committed to quality in education for development of students. SOFT conducts curriculum review of its programs regularly and COs are prepared by faculties based on the feedback from the stakeholders - students, parents and alumni. The faculties systematically map the Program outcomes and course outcomes with each other and set parameters to attain the same. The outcomes are communicated to the students in the classroom by the course teacher in the beginning of each semester.

The parameters of the attainment

- **Examination:** SOFT follow Formative and summative assessment system. As per the marking system stated by the university, SOFT follows 360 degree evaluation system for internal marking, Continuous Internal Evaluation (CIE) At the end of each semester, summative assessment is conducted.
- **Skill Assessment:** Visible qualitative improvements amongst the students from entry point to exit point are observed by the faculties through Skill assessment Program.
- **Feedback:** Feedback analysis is used for making appropriate changes in reframing COs to map POs. The feedback of the parents and the industry also mark the attainment of the COs and POs.
- **Competition:** Success in the competitions, endorses attainment of the outcomes

Good internship and placements are ensuring criteria.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://soft.ac.in/pune/university-courses.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

193

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://soft.ac.in/pune/pdf/Student-Satisfaction-Survey-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

INR 20,67,880/-

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- SOFT has been consistently engaged in promoting Research and Innovation attributes through its curriculum, Green Fashion

India Forum, and research and design activities, with strong exposure to participating in national and international level competitions for the same.

- SOFT facilitates active involvement and engagement of its stakeholders, majorly industry experts, designers, artists, and academicians, for various co-curricular activities to exchange skills and knowledge in the form of workshops, seminars, modules, juries, mentors, orientations, and guest faculties for each program.
- SOFT has established committees involving relative stakeholders such as industry, designers, NGOs, artists, academicians, students, and parents who are open to discussions and interactions, exchange ideas, and further innovate solutions to facilitate the entire ecosystem at the institution.
- The Craft Village platform at SOFT facilitates experimenting and exploring indigenous traditional crafts of India with the active involvement of artisans and mentors, which delivers a wide array of skills and knowledge transfer and exchange for innovation.
- The facilities of Incubation center, consultancy, research projects, and design showcases provide the faculties of SOFT exposure to innovations and avenues that facilitate their own forte.
- The consistent engagement towards participation at national and international design competitions and conferences encourages extensive research content in students and faculties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Such activities involve co- curricular and extra- curricular events like Cultural programs, NSS, Sports, participation in youth festivals, social services with parent organization, and community services.
- From the beginning of the education at SOFT, Students are exposed to the value sets of both the organizations through visit to the main branch, DESTITUTE Children home, needy student schools and Old age home with all its other units to develop the sensitization towards the legacy of 126 years.
- To sensitize students further, SOFT also initiated Covid guidance and also encouraged students to be covid warriors/ helpers in the respective areas.
- During the NSS activities students have also imparted Training to the women of the rural part of Pune and Kamshet, by inculcating skills of Fabric Surface Ornamentations so as to provide them an opportunity to learn and earn by performing the given task.
- The activities under NSS also deal into creating awareness and sensitivity through training programs provided for the neighboring communities by involving students.
- The social cause activity by Parent organization - Bhaubeej is established to sensitize students towards social responsibilities in terms of providing financial help to the underprivileged girl students in the entire organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

MKSSS's SOFT is focused on providing experiential, activity based and research-oriented learning environment while encouraging social sustainability and at the same providing technology enabled learning facility.

As per the details prescribed by University College encompasses sufficient number of well-maintained classroom & labs required as per respective specialization.

The labs includes Computer, Pattern making, Draping, Construction labs along with specialized sewing machines , Jewelry, Textile with variety of looms, Dying and Printing labs with state of the art equipment and facilities.

Library: The SOFT Library holds 6458 different types of reading material in print and digital.

Resource Centre: SOFT houses an extensive resource center with a collection of fabrics, traditional textiles, fashion show garments, accessories and lifestyle products.

Sports Ground & Health Club: SOFT have Tejaswini health club for students at hostel and an adequate ground facility for both indoor and outdoor games.

Other Facilities: SOFT is well complied with facilities like Multipurpose amphitheater, Craft village, Incubation center Exhibition & Display Area, entrance ramp, washrooms for physically challenged people, medical room, Car for medical emergencies and facilities like fire extinguisher, lifts and well-furnished and equipped Girls hostel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://soft.ac.in/pune/infrastructure.htm <u>1</u>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

MKSSS's School of Fashion Technology places importance on the overall development of students through its Physical Education Department. This indicates a commitment to promoting a healthy and active lifestyle among students. Below points highlight about the Physical Education Department and its sports facilities:

Outdoor & Indoor facilities

SOFT offers outdoor facilities including basketball, handball/mini-football, kho-kho, kabaddi courts, and cricket grounds, along with measured athletic sports grounds. For major events, SOFT utilizes the grounds at Karvenagar and Vision English Medium School. Additionally, MKSSS's Tejaswini Health Club provides gymnasium and yoga facilities at both Narhe Hostel and Karvenagar campuses.

Cultural activities

The Cultural Department at SOFT organizes diverse programs to encourage participation in larger events like university-level youth festivals and intercollegiate competitions. These activities primarily occur in the air-conditioned seminar hall, equipped with modern facilities. The institute also hosts the intercollegiate event, Inspiro, in its open atrium.

Other Supporting facilities & Maintenance

The institute provides first -Aid facility to all the students when it requires during the tournaments and practice sessions. with a clinic available for initial admissions. In emergencies, on-call doctors and a car are readily accessible. Ground maintenance is overseen by MKSSS's 'Vastuvyavastha' department across all Samstha units.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1zEvGcvRdffuZ-Gkpd-DW0FTUpzFQWPXQ?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

24

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1zEvGcvRdffuZ-Gkpd-DW0FTUpzFQWPXQ?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs. 31,077,721

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SOFT Library was using "Library Easy" software from 2017 to 2022.

Now SOFT Library uses "Koha" Integrated Library Management System (ILMS).

Modules of KOHA

1. Acquisition: The software provides fields for all bibliographic

details (Accession No. Title, Author, Edition, Subject, Publisher, Publication Year, Pages, ISBN, Supplier, Bill No./Date, Price, Discount.)

2. Cataloguing: Management of books, journals & magazines are possible. Fields - Subject, Keywords & Class no. are helpful.

3. Circulation: Circulation is based on the lending rules configured in the software. All books have a barcode. Students show their barcoded I-card to issue-return the books.

4. Serial Control: Serial Control allows Librarians to manage the subscription of journals and magazines.

5. OPAC: Faculty and students can search for books in OPAC to know the availability of books. Users can search through Simple Search & Advanced Search in OPAC.

6. Reports: Reports about Accession Register, Cataloguing, Circulation, Serial Control, Patrons can be generated easily.

This software is used by the library staff for the day-to-day functioning and maintaining records.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15.60

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information Technology facilities

- SOFT has been constantly updated with all IT facilities on a regular basis. New IT equipment has been purchased according to our needs. As well as licensed system software applications, design software, it is equipped with a wide range of features.
- Students and faculty have access to high-speed 155 mbps internet connections in computer labs in order to facilitate their academic work.
- There are also well-equipped computer labs in the college. Computer labs are available to college students. There are plans to extend Wi-Fi connectivity across the entire campus.
- There are 04 digitally equipped computer labs with licensed

software facilities, 13 ICT-enabled classrooms, 01 digitally equipped photography studio, and 01 digitally equipped library available in the college.

- The institute has 207 computers with a configuration of Intel core i5 8 GB RAM, 500 GB HDD, Dell/LG Monitors and 21-inch MAC for the students and faculties. Also, we have IPAD Pro and MACbook Pro for high quality design work.
- All teaching staff members use ICT in the classrooms and labs, whenever needed. Digital devices are used to show students different educational websites (Bloomsbury, Educloud).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

207

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Rs. 35,612,360

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established systems and procedures for maintaining and utilizing the physical, academic and support facilities, depending on the nature of the facility. College Maintenance and Development ? Formation of Committees: Various Committees constituting teachers and staff are formed, apart from supervision; these committees identify the need for updating, change, and maintenance, repairs etc. required in the use of a particular facility or learning resources. ? Approval and Sanction from the Management: As most of the constituting part is handled by our parent organization MKSSS & the Principal. ? Budgetary allocation for maintenance: The College in its annual budget makes necessary provisions for expenses to maintain all its existing infrastructural facilities . ? Our parent organization MKSSS also has an internal department - Vastu vyavastha which looks after maintenance of physical infrastructure within all institutes of MKSSS. ? Classrooms & Infrastructure: Maintenance of classroom aids, cleanliness of classroom, and sanitization of classroom is taken care by the admin department under the committee. ? Code of conduct and general procedures for all laboratories and other physical properties are formulated under policy prepared by CDC in detail. ? Institution strictly follows safety and security norms as required for an educational institution and makes optimal use of all security mechanisms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
23	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
20	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

90

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

MKSSS's School of Fashion Technology insists on holistic development of its students, MKSSS's SOFT allows students to participate in various committees such as Student's Council

committee in which NSS, Sports and cultural representatives are involved. It gives students an opportunity to enhance their Interpersonal skills through organizing various activities such as Inspiro, various events such as Fresher’s Party, Independence Day, Republic Day, Rakshabandhan ,Ganesh Festival and other regional festivals also Sr. Inter collegiate sports tournaments . Students also represent the institute in sports and cultural events like Inter Collegiate tournaments, Yuva Mahotsav at University/ National level and successfully win awards for their excellence in the field for which they have been trained through special camps by institute and university.

The student’s Council where representatives are elected from all the streams organizes the University festivals/Sports Competition. By organizing events like NSS Annual Camp, the students are exposed to their roles and responsibility to the needy and to deliver their expertise for the betterment of the society. The NSS events like, Swachhta Abhiyan, Women’s Health Issues, Road Safety, Blood donation gives the student a realization of their role as a responsible citizen of the country.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Committee at MKSSSS 's SOFT has been processed and registered. The Association aims at bridging the gap between Academics and the Industry by proactively preparing the existing students.

The Alumni are connected with the college through various Co-curricular and Curricular activities, as they are invited as Internal Jury, Examiners and to further to deliver motivational speeches for Induction programmes.

The alumnae of the institute are also the part of Industry Mentors for Internship and placements. The Alumnae are invited as subject experts for conducting Industry integrated subjects concerning their respective professional area.

They are also engaged as employers whereby they inform college about relevant opportunities in their respective organizations which can benefit students for their future endeavor also part of various committees that have been formed for the strategic planning and execution of academics

The Alumni play a vital role in nurturing students through the Mentor-Mentee program by providing students with emotional and instrumental support.

The Alumnae are a vital stakeholder of 360* evaluation system

The institute ensures a constant verbal and non-verbal

communication with the college

Alumni also are part of college initiatives like Green Fashion India , Craft village initiative and the recently formed Incubation centre

File Description	Documents
Paste link for additional information	https://soft.ac.in/pune/alumni-association.html#
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Maharshi Karve Stree Shikshan Samstha (MKSSS), parent body of School of Fashion Technology (SOFT) has been committed to "Empowerment of Women through Education". MKSSS runs 65 educational units offering education from Kindergarten to Higher Education in various fields. MKSSS's SOFT is affiliated with SNDTWU Mumbai by the same founder.

VISION- To take forward the MKSSS's Vision of Women Empowerment through Education, SOFT is committed to evolve as a most conscious and internationally known Fashion Organization.

MISSION- To provide an enriched experience to all its stakeholders by providing Conscious

Quality input and governing the required output so as to satisfy the needs of the Industry and society with utmost competencies. In achieving so, there is a system of sub committees at management and college level, which helps in maintaining the quality standards of the institute. The highest authority for the approval

is the MKSSS Management Committee. In sync with the University Act 2016, College Development Committee (CDC) is empowered to take specific decisions related to academic and

administrative progress and development and provide an overall comprehensive development plan in the attainment of the same. The LMC changes every 5 years. The Advisory board, composed of Industry stalwarts also gives valuable inputs.

File Description	Documents
Paste link for additional information	https://soft.ac.in/pune/about-soft.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As per the core values of MKSSS's SOFT, it implements participative management from the grass root level. The leadership of staff is reflected in the responsibilities at University, Institutional and Inter University positions like AD- HOC board members, Board of studies, Coordinators and Advisory Board. Active participation and leadership is also seen in FIPs in the capacity of Mentors. The participation of staff members has a strong presence in the LMC and in the form of Committee Members under the Parent Organization. Decentralization of responsibilities at the institute is evident by active participation of staff members in various committees and portfolios. Students are also involved in various capacities such as Councils, Committees and events. As the Institute believes in inclusiveness, all the stakeholders are considered to participate.

The LMC along with college sub committees formulates a plan which encompasses the college academic, administrative and infrastructural growth to foster excellence in curricular, co-curricular and extra-curricular activities. It works as per UGC guidelines. The Advisory board, composed of industry experts also gives valuable inputs.

1. Budget is prepared at micro level by Course Coordinators.

2. Depending on requirements, Budget is assessed and approved by Head of Academics and then forwarded to Principal

3. Its then sent to Finance Committee at MKSSS

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

National updates in Education reforms mainly NEP 2020 drive the institutional perception planning.

These reforms are employed by the SNDTWU and passed on to SOFT, who through its Board of Studies further discuss and plan policies and strategies. MKSSS also has its own strategies conveyed through LMC. The management grooms the institutions to initiate practices considering needs and demands, commercial values and global requirements in the field.

At institution level a strong Advisory board, institutional authorities and staff are involved in numerous committees in varied capacities, having their own policy frameworks to develop and deploy strategies. Timely meetings are conducted by authorities, CDC, IQAC and sub-committees. The respective committees formulate "Policy Framework" which is displayed on the website for clarity and transparency to all stakeholders.

Activities are executed through the "Academic Plan". The execution of all policies is a joint decision of University authorities, Management Authorities and Institutional authorities.

The authorities of the management and institution closely observe the implementation of "Strategic Plan" in curricular, co-curricular and extracurricular activities. The effectiveness of the strategic Planning is reflected through an analysis in the form of Results, Participation and Feedback system which is timely taken by the committee members.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At MKSSS's SOFT, there are various committees made at the parent organization.

- The advisory committees of SOFT act as a driving force to accelerate expected outcomes.
- In sync with the university act 2016 at college level, College Development Committee takes decisions related to academics and administration.
- The highest authority for the approval of decisions of various committees.
- The institution has an IQAC committee that looks after the overall quality.
- The Principal is involved in the regulation of academic and general policies, procedures and functioning of the institution.
- Various academic and administrative committees are formulated such as Grievance Redressed, Academic, Admission, Sports, Cultural and NSS, IT Infrastructure and Innovation and Extension Committee etc.

The Heads of Department and Course coordinators ensure that the policies are implemented properly and efficiently. HOD along with the course coordinator, run the academics as per the plan.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://soft.ac.in/pune/about-soft.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>As per NEP, SOFT focuses on holistic development of staff and works towards their professional as well as personal growth.</p> <p>The institute supports staff financially towards professional upgradation by encouraging participation in workshops, conferences and seminars at national and international levels. Non-teaching staff are encouraged to participate in activities organized by MKSSS, SNTWU and at national level. Faculties fill yearly self-appraisal that lays the basis of appraisal procedure. To strengthen the research area of teaching faculties they are encouraged to write research papers in journals and conferences, globally. Staff are encouraged to go for PhD and higher studies and supported for their Masters at SOFT via scholarships and learning support.</p> <p>For personal development:</p> <ul style="list-style-type: none"> • Paid Medical & Maternity leave • Medical Group insurance - 25% premium paid by staff and 75% by institute • Gratuity • NSS organizes regular blood donation camps - opportunity to get free routine blood check-up • Canteen facility on campus • Staff quarters with minimum rent, no maintenance cost 	

- Daily Transport facility at reasonable cost
- Concession in fees for ward in a Unit of MKSSS
- Individual spaces to increase efficiency
- Common health club at nominal fees
- Biometric Automation of attendance and leave to ensures transparency

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

55

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per UGC guidelines, a self- appraisal form is filled. It is the basis on which an employee is evaluated. The purpose of it is to evaluate performance and also to identify strengths, skills and accomplishments. While filling in the form, the faculties shall

self-analyze and can fix goals for their future progress. It is an opportunity for employees to highlight what they have accomplished during the year keeping in mind the institutional mission and goals. This is analyzed and evaluated by the respective HOD and principal. The assessment is given in the form of marks and remarks.

For teaching staff :

1. Workshop/ Seminar/ Webinars attended for professional development
2. Refresher course attended to understand the developments in education
3. Industry experience
4. Training programs attended for upgradation
5. Additional and university related responsibility
6. Research contribution
7. Educational information

For Non- teaching staff members:

1. Training areas where upgradation of skills is required
2. Assessment of functional competency
3. Awards /honors received
4. Training programs
5. Duties assigned
6. Performance
7. Successful completion of extraordinary task
8. Assessment of work output is done by peers
9. Assessment of personal attributes
10. Overall grade

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

MKSSS is a charitable institute & financial control is as per related norms. Four internal & two statutory audits are conducted

in one financial year. MKSSS has its own internal audit department which conducts quarterly audits.

1) Internal audit - Authorization of payments, fee sanctions from University, Fees reconciliation, pending fees, Fee refunds, Leave records, salary records, attendance record, Fixed assets reconciliation, Statutory compliances, documentation for foreign payments, budget and expenses scrutiny, Visiting faculty payment, bank reconciliation, cash verification and daily cash docket, LMC sanction resolutions and overall day to day working of college. 2019 onwards internal audit is outsourced.

2) Statutory Audit conducted twice a year - queries and compliances of internal audit report, financials with opening balances, each transaction with documentation. The checkpoints are similar to internal audit but it is more related to statutory obligations. Fee reconciliation is also verified in detail. Depreciation and addition of assets entries, Asset verification, asset transfer to other units and tally effect, specific donation received, TDS returns, PF returns, Profession tax returns, documentation of foreign payments, inter unit balances, documents relating to year end.

After the college audit is completed then it is consolidated with head office accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

541765

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Income for college is from student fees, which is decided as per University norms, under the guidance of LMC.

Schedule for payment of fees is circulated. Installments can be given to students if requested. No cash transactions are allowed. All fees are collected and transferred to MKSSS.

Some needy students apply for scholarships. The College makes scrutiny for student's attendance record, academic progress, financial condition and other problems under the guidance of Principal and HOD. Related documents are collected with applications from students. MKSSS sanctions funds as Scholarships and for expenses. College prepares the budget with the consent of course coordinators. Requirements from all departments are reviewed and scrutinized by Principal and HOD. Budget is presented to MKSSS Finance Committee. After modifications if any Finance Committee approves the Budget.

For any purchases there is a purchase procedure. There is a limit for independent purchases. Above limit purchases are processed by the Central Purchase Committee.

MKSSS sends the funds to the college. Fixed assets purchases are taken care of by the Central Purchase Committee.

The Smooth and transparent functioning of the organization and optimal utilization of resources is the result achieved because of these procedures and documentation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been significantly looking towards institutionalizing the quality enhancing strategies and processes in the institution. One example is the 360-degree evaluation, under which students are made to understand and analyze their own and their peer's work and evaluate the same under specific criteria. This aims to give a fair chance to the student and maintain transparency.

The second important strategy planned for student welfare is providing support and training in research. Students are encouraged to take up relevant research topics and provided with necessary support through workshops and seminars.

At SOFT teaching, learning, planning and execution is with regards to students' overall development. It focuses on the holistic growth of students by giving equal importance to curricular, co-curricular and extracurricular activities. On the basis of curriculum inputs, industry expectations and sustainability, the college committee plans the dissemination of knowledge and skills. Half yearly review of the progress is done using LMS. The software allows the committee to keep check on progress of student assignments, timely completion of syllabus. A midterm review of the same is taken from faculty and students. The weak students are given guidance by mentors

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching, learning, planning, and execution is for holistic growth of students by giving equal importance to curricular and co-curricular learning. Based on curriculum inputs, industry expectations and sustainability of knowledge and skills, the committee plans the curriculum planning and implementation. The annual academic calendar is taken from the previous year, in sync with the university calendar. Activities and curriculum are executed using software which also tracks the progress of student assignments and timely completion of syllabus. A midterm review of the same is taken from faculty and students. This allows the committee to regularly keep track of faculty and students. It also helps in identifying academically weak/strong students. The weak students are given guidance by committee members who act as mentors to these students. Various extra activities are also planned for students with outstanding academic performance to stage their talent.

The IQAC committee conducts two meetings every year and reviews feedback and suggestions. It then plans the action to be taken and follows up with college committees for implementation of decisions, following which the Action taken report is created.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

MKSSS'S SOFT provides education exclusively to women while employing staff of both genders. Core to its principles is the equitable treatment of all genders, ensuring equal rights, rewards, obligations, and opportunities. The institution fosters an environment free from bias and discrimination, prohibiting gender stereotyping and promoting equal opportunities for holistic growth.

Staff selection prioritizes education, quality, and knowledge, SOFT avoids engaging in discriminatory practices based on gender . Fair treatment permeates all levels, including management, governance, and advisory boards. While primarily a women's institute, SOFT facilitates events like Inspiro, allowing male student participation. Collaboration extends to competitions where SOFT students engage with male counterparts.

Gender equity is furthered through subjects like Women's Studies and Entrepreneurship, offering insights into demographics, government policies, and opportunities. Internship programs and industry expert sessions prepare students for the workforce regardless of gender.

Workshops and seminars on gender equity, sensitization, and leadership empower students. Safety is paramount, with CCTV surveillance, restricted hostel access, and security checkpoints ensuring a secure environment. SOFT cultivates responsible citizens through work culture and social responsibility training, transcending gender biases for a more inclusive society.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

MKSSS's SOFT employs various techniques for daily waste management across its campus and hostel. Solid Waste Management is a priority, with measures to minimize paper waste through paperless communication and efficient printing practices. Students are encouraged to use A4 paper for projects, and an LMS system, educloud, aids in academic planning to reduce paper usage. Waste bins are strategically placed throughout the premises. Given its status as a fashion institute, SOFT manages fabric waste creatively, utilizing it for green fashion competitions and crafting items like fabric bags, diary covers, and masks.

By implementing an STP, SOFT College demonstrates its commitment to environmental sustainability and responsible stewardship of natural resources. The facility not only helps in preserving water quality but also reduces the burden on local water bodies and municipal sewage systems. Through regular monitoring and maintenance of the STP, the college ensures compliance with environmental regulations and strives to minimize its ecological

footprint.

Our hostel is equipped with a sanitary pad incinerator, ensuring safe and hygienic disposal of menstrual hygiene products. Cleaning staff are equipped with protective gear to ensure safe handling and reduce infection transmission.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is deeply committed to promoting and taking initiatives for an inclusive environment, fostering tolerance and harmony across diverse cultural, linguistic, and communal backgrounds. At the forefront of these efforts is the Cultural Committee, which orchestrates a myriad of events throughout the academic year that celebrate the richness of our cultural heritage.

From the vibrant festivities of Foundation Day to the solemn observance of Guru Purnima, and from the jubilant festivities of Ganapati Chaturthi to the commemoration of Shivaji Maharaj Jayanti, and the joyous celebrations of Janmashtami, our cultural events span the spectrum of traditions and customs. Through these events, the Cultural Committee endeavors to create spaces where students, faculty, and staff can come together to honor and appreciate the diverse tapestry of human experience. These gatherings serve not only to celebrate our differences but also to forge connections and foster understanding among members of our community.

Through the tireless efforts of the Cultural Committee, we strive to create a campus environment where every individual feels valued, understood, and empowered to contribute to the collective tapestry of our shared humanity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SOFT is dedicated to sensitizing its students and employees to their constitutional obligations, instilling a deep understanding of values, rights, duties, and responsibilities as citizens. Under the National Service Scheme (NSS), a plethora of events, seminars, and visits are organized to foster this awareness. Commencing with the commemoration of Independence Day and the "Har Ghar Tiranga" initiative, these events evoke a sense of patriotism and pride in the nation's heritage. Quiz competitions centered on the "Azadi Ka Amrit Mahotsav" delve into the intricacies of India's freedom struggle, educating participants about the sacrifices made for independence. Moreover, initiatives like rice paddy plantation symbolize environmental stewardship while celebrations of SNDT Foundation Day honor the legacy of women's empowerment in education. Activities such as poster making on topics like anti-ragging and hygiene promote social responsibility and community welfare. The NSS Residential Camp provides immersive experiences that deepen understanding of societal issues, while surveys on manual scavenging confront participants with the realities of marginalized. College takes a firm stand against substance abuse by organizing a pledge for a Drug-Free India. This initiative encourages individuals to commit to a healthy and drug-free lifestyle, promoting awareness and effects of substance abuse on individuals, families, and communities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code

A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SOFT celebrates and organizes national and international commemorative days, events, and festivals, embodying its commitment to cultural diversity, social responsibility, and environmental conservation. National and international days such as Independence Day and World Environment Day are commemorated with grandeur, underscoring the significance of patriotism and environmental stewardship. Initiatives like "Har Ghar Tiranga" and tree naming and counting initiatives highlight the importance of national pride and biodiversity preservation within the campus community. Moreover, the institution takes a proactive stance against social issues through events like the pledge for a Drug-Free India and workshops on gender sensitization. These endeavors promote awareness, dialogue, and action towards fostering a healthier and more inclusive society. SOFT under the National Service Scheme (NSS) department organizes events like NSS Residential Camps and surveys on manual scavenging, facilitating meaningful engagement and community outreach. Through these multifaceted initiatives, the institution not only enriches the academic experience but also nurtures a campus culture rooted in

civic engagement, social justice, and environmental consciousness. By celebrating national and international observances, the institution inspires its members to embrace values of respect, empathy, and responsibility, fostering a vibrant and inclusive community dedicated to positive change.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Skill assessment is one of the best practices of SOFT, ensuring students are prepared for challenges of future work world. By comparing actual performance with established standards, skill assessment enhances employability, guides career choices. Planned meticulously at the academic year's onset, assessments cover various specializations, like Fashion Design Textile Design. Fashion Communication, Jewelry Design. Faculty support and guidelines aid students in executing projects effectively. Assessment evaluates competence comprehensively, identifying individual strengths and areas for improvement. Feedback is fair, consistent, and unbiased, contributing to student development.

The institution's 360-degree evaluation pattern, incorporating faculty, self, peer, and alumni assessments, ensures holistic understanding of student performance. This comprehensive approach fosters student growth, equipping them with skills and confidence needed to excel in their chosen fields.

Green Fashion India (GFI) aims to raise ecological awareness in the textile and fashion industry by establishing a premier forum for research and promotion of green fashion. MKSS's SOFT initiative, promoting fair and responsible fashion, is to strengthen the industry at its grassroots. GFI sensitizes fashion students and professionals to sustainable garment design,

emphasizing green fashion as a way of life. The practice involves a robust network of designers, artisans, NGOs, and government organizations committed to innovation and technology for sustainability. Success is evident in events like GFI Prelude and Main Conference, advocating sustainability through workshops and discussions. GFI- Prelude was organized on 1st and 2nd December 2022 under the theme "Advocating "Social Sustainability" through Perspectives and Practices to enhance Lifestyle quotient"

File Description	Documents
Best practices in the Institutional website	https://soft.ac.in/gfi/
Any other relevant information	https://drive.google.com/drive/folders/1xwH0-tCGZkxM1c0B_WtAoWaFLwTVC7i6?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The progress policies of MKSSS's School of Fashion Technology (SOFT) are guided by the vision and mission statements of its parent organization, Maharshi Karve Stree Shikshan Samstha. SOFT's vision is to empower women through education, creating fashion professionals equipped with knowledge, skills, and ethical practices. Its mission is to offer industry-integrated education with sustainable fashion practices to contribute to social well-being. The main thrust is women empowerment, emphasizing internationalization and integration for self-actualization and industry readiness. Each student embodies these principles, receiving holistic growth through life skills sessions, workshops, and exposure to international competitions. Integration is key throughout education, imparting knowledge, skills, and values for excellence. The institution ensures employability and ethical consciousness through industry linkages, value additions, and skill assessments. Incubation, entrepreneurship, and innovation further enhance employability and confidence. The curriculum emphasizes sustainability, epitomized by initiatives like Green Fashion India. To strengthen student development, SOFT promotes research, career guidance, financial support, and co-curricular activities. NSS engages students in community service, while initiatives like Craft Village uplift local artisans. Conscious and green fashion promotion, health awareness, and safety training underscore SOFT's commitment to holistic education and societal

betterment.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Planning for the next academic year involves a comprehensive approach to ensure the smooth functioning of the institution and the achievement of its goals. Below is a suggested plan of action

- Evaluate the successes and challenges of the current academic year.
- Identify areas for improvement and opportunities for growth.
- Define clear and measurable objectives for the upcoming year, aligning them with the institution's mission and vision
- Assign responsibilities to relevant stakeholders and establish timelines for implementation.
- Review and update the curriculum to ensure its relevance and alignment with industry trends and academic standards.
- Student Support and Engagement: Implement initiatives to support student success, such as academic advising, tutoring services, and mentorship programs.
- Strengthen partnerships with industry stakeholders, community organizations, and alumni to enhance opportunities for experiential learning, internships, and job placements.
- Collect feedback from stakeholders and make adjustments as needed to ensure continuous improvement.
- Communicate the plan of action and its objectives to all stakeholders, including faculty, staff, students, and

parents.

- Maintain transparency and open channels of communication to foster collaboration and engagement in achieving shared goals.