



YEARLY STATUS REPORT - 2020-2021

Part A					
Data of the Institution					
1.Name of the Institution		MKSSS's SCHOOL OF FASHION TECHNOLOGY			
• Name of the Head of the institution		Dr.M..M.Hundekar			
• Designation		Principal			
• Does the institution function from its own campus?		Yes			
• Phone no./Alternate phone no.		02066833700			
• Mobile no		9096921246			
• Registered e-mail		prinipal@soft.ac.in			
• Alternate e-mail		iqac@soft.ac.in			
• Address		Sr.No.13/1/2,Near Takshila Society,Opp Vision English Medium School,Narhe Ambegaon			
• City/Town		Pune			
• State/UT		Maharashtra			
• Pin Code		411041			
2.Institutional status					
• Affiliated /Constituent		Affiliated			
• Type of Institution		Women			
• Location		Urban			
• Financial Status		Self-financing			
• Name of the Affiliating University		S.N.D.T Women's University Mumbai			
• Name of the IQAC Coordinator		Dr.Sudhakar Jadhav			
• Phone No.		02066833735			
• Alternate phone No.		02066833713			
• Mobile		7720074647			
• IQAC e-mail address		iqac@soft.ac.in			
• Alternate Email address		principal@soft.ac.in			
3.Website address (Web link of the AQAR (Previous Academic Year)		https://soft.ac.in/pdf/AQAR-19-20.pdf			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		https://soft.ac.in/pdf/Academic-Calendar-2020-2021.PDF			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.02	2017	30/10/2017	30/10/2022
6.Date of Establishment of IQAC				14/06/2016	
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty		Scheme	Funding Agency	Year of award with duration	Amount
Not Applicable		Not Applicable	Not Applicable	0	0
8.Whether composition of IQAC as per latest NAAC guidelines					
Yes					
• Upload latest notification of formation of IQAC		View File			
9.No. of IQAC meetings held during the year					
2					
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?		Yes			
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?					
No					
11.Significant contributions made by IQAC during the current year (maximum five bullets)					
<p>Consistent excellence in the academic records of the college remains the foremost aim of IQAC with required steps taken to ensure the results. Teaching and student performance is monitored for proper improvement of academic standards. Feedback is regularly taken to facilitate the process. Efforts are taken to implement the suggestions given and troubleshooting is done on a periodic basis. As an advisory body the IQAC offers suggestions for development of intellectual property, Skill Assessments, Value Addition subjects, improvement in the teaching learning process, making optimum use of the infrastructure as well as in other core areas related to the college. The IQAC ensures a regular attendance of students and teachers through EduCloud round the year. The students' grasp over all areas of curriculum is monitored through periodical assessments. The IQAC inspects and tries to improve college infrastructure, taking into consideration the current needs of students and resources needed to be made available from the college to match industry standards. The IQAC regulates the processing of career advancement scheme of the teachers. The teachers are encouraged to participate in Refresher Courses, Orientation Programmes, Research, Seminars and Workshops etc. as a part of CPD (Continuous Professional Development). Upgradation of relevant knowledge base is given due importance prompting all teachers to actively engage in research work in their chosen fields. Departments are encouraged to regularly hold webinar and special classes/modules to address the specific needs of students. The IQAC regulates the arrangements for holding seminars, workshops etc. by individual departments to enhance the level of education provided and skillsets of the students.</p>					
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year					
Plan of Action	Achievements/Outcomes				
Conduct of IQAC Meetings	<ul style="list-style-type: none"> • Approval for Minutes of previous meeting. • Discussion on academic planning of year . • Discussion on Academic Calendar. • Discussion and review of Work load of each faculty. • Planning of online education framework. • Review of the activities (Teaching -Learning) of during lockdown period. • Review of the status of placements. • Discussion of college website up gradation. • To Revise IQAC Committees • Review of AQAR submitted. • Discussion on Alumni Registration. • Discussion on Management Information System (DHE-MIS). • Quality check at various levels and places are continually done and quality enhancement protocols implemented. • Review of assignment • Review of Examination results • Feedback of stakeholders 				
Conduct of National Seminars/Conferences, Seminar and workshops	<ul style="list-style-type: none"> Workshops • Hand Sewing Garment -13th , 14th , 16th 17th July 2020 • Portfolio and presentation skills- 24-29 August 2020 • Design Thinking-20th-25th June 2020 • Course of Gemology-6th-10th January 2020 • Visit to silver industry-28th February 2020 • Clay Modeling Workshop-25-26th February 2020 National Seminars/Conferences • Export merchandising for international brands And Present scenario of apparel industry-9th and 10th July 2021 International Seminar and workshops • Unpicking Fashion - Norbert Stumpf1 by ACCADEMIA COS'UME & MODA TALKS-10th June 2021 • Green Fashion India-10th And 11th June 2021 • Color Matching Essentials - Physical To Digital Pantone Matching- 26 March, 2021 • Connection: Colors Embracing Calm, Healing And A Rainbow Of Hope-6 April, 2021 • Panel Discussion: Polyester And Cotton Colors In The Athleisure Market- 23 April, 2021 • Involved, Resolved, Evolved: Colors Speaking Of Pleasure And Progress-6 May, 2021 • Digital Spot Color, Demystified Learn About Matching Pantone Colors On Fast, Economical Digital Presses-18 May, 2021 • Color In A Post-Covid World-28 June 2021 • The Great Debate: Digitalists Vs. Traditionalists And The Future Of Color-30 June 2021 Life skills • Workshop on How Helpful is Pranayama in Fighting COVID-19-21-7-2021 • Immunity Boosting of Body & Mind-17-04-2021 • Self Defense Workshop -8-3 2021 • Increase in 				

	Faculty participation in research through conducting subject conferences, Seminars in Research Methodology, scientific writing and publishing, emphasizing the quality of publication. • Faculty sensitization towards RAF to begin data collection for NAAC.
Preparation & Submission of the AQAR 2020-21	• Faculty sensitization programs about AQAR submission were conducted and criteria champions identified and were briefed on Data collection under various criteria & submission for the same.
Preparation & Submission of the NIRF 2020-21	• Sensitization of faculty members towards NIRF Ranking system. • Necessary data after compilation were uploaded on the NIRF web portal
Preparation and Submission of data to AISHE	• Submitted data in AISHE web portal
Feedback analysis from various stakeholders-	• IQAC has been periodically involved in obtaining & analyzing the feedback from Students, Parents, industry and faculty. Immediate implementations of the suggestions were carried out in various areas.

13. Whether the AQAR was placed before statutory body?		Yes
• Name of the statutory body		
Name	Date of meeting(s)	
Local Management Committee (LMC)	04/01/2020	
14. Whether institutional data submitted to AISHE		
Year	Date of Submission	
2019-20	22/01/2020	

Extended Profile

1. Programme		
1.1	Number of courses offered by the institution across all programs during the year	6
File Description	Documents	
Data Template	View File	
2. Student		
2.1	Number of students during the year	174
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	183
File Description	Documents	
Data Template	View File	
2.3	Number of outgoing/ final year students during the year	160
File Description	Documents	
Data Template	View File	
3. Academic		
3.1	Number of full time teachers during the year	18
File Description	Documents	
Data Template	View File	
3.2	Number of sanctioned posts during the year	0
File Description	Documents	
Data Template	View File	
4. Institution		
4.1	Total number of Classrooms and Seminar halls	29
4.2	Total expenditure excluding salary during the year (INR in lakhs)	388.29
4.3	Total number of computers on campus for academic purposes	204

Part B

CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
Process of Planning before delivery of the curriculum-		
School of Fashion Technology has actively participated in curriculum planning process at SNT Women's University. The curriculum ensures industry connect apt knowledge required for fashion industry and flexibility. The curriculum encompasses the following four areas: 1. Foundation 2. Core 3. Applied 4. Electives. Further The university allows the college to provide value addition courses.		
At college level, academic committee emphasizes on micro-planning and macro-planning to make the curriculum most effective. The exhaustive lesson plan on Educloud (education management system) gives clarity to students about the teaching learning process and expectations.		
Educloud System provides facilities such as assignment submission and remarks on the assignment, which ensures fairness in the education system.		
The google suite and specially created videos have added the value to the education process. The labs are well equip with infrastructure that makes students ready for the industry.		
Library and resource center provide sound support with its unique collection of materials, fashion forecasts, journals, valuable books and internship reports.		
Intervention of industry and community on one hand and international connect on the other hand makes teaching learning process most effective and in sink with the vision and mission of the college.		
File Description	Documents	
Upload relevant supporting document	View File	
Link for Additional information	https://soft.ac.in/pdf/AQAR-2022/1.1.1.Academic%20Planning%20Year%202020-21%20FD%20revised.pdf	
1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)		
The college prepares the academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations. The college follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). SOFT prepares an institute-level calendar and subsequently every specialisation prepares its calendar. It comprises regular lectures, guest lectures, workshops, seminars, industrial visits, Fashion Show or Final projects other co-curricular and extra-curricular activities. The academic calendars help faculty members to plan their respective course delivery, academic and co-curricular activities. Course coordinators closely supervise and monitor the completion of the syllabus as per the		

Lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members follow to it. Internal Assessment tests, assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. SOFT has developed a 360 degree evaluation pattern, where the evaluation for the practical subjects is done by faculty (40%), self-evaluation (20%), peer evaluation (20%), attendance (5%), and internal jury (15%). In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://soft.ac.in/pdf/Academic-Calendar-2020-2021.PDF

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BOS of Affiliating University. Setting of question papers for UG/PG programs. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses. Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

566

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is planned in such a way that these issues are covered across curricular, co-curricular and extra-curricular activities. The students are made aware about the process and Professional Ethics practiced in the areas of fashion, textile, communication and Jewellery design industry through subjects like- Merchandising, Craft Research, Entrepreneurship and IPR, Internship, Campus to corporate, Fashion Journalism and PR, Coordination with supervisors and team members, Occupational hazards: health and safety etc. Gender-The students are taught important issues under the subject "women studies". The students are prepared to face the industry by attending various experts session in the preparatory phase of internship. It is also promoted through NSS Activities. Human Values-It is taught through subject environmental studies and also promoted through NSS activities. Environment and Sustainability-Subject like environmental studies creates awareness amongst students. Sustainability is an important aspect in collection development of students of fashion design and textile design. They learn about sustainable fibres, fabrics, construction methods. In "Innovation to textile studies", the student creates product using waste. A unique concept like upcycling of the garments is also taught to the students. They learn about traditional handmade crafts from the artisans. Students participate in Green Fashion India conference to understand the green practices in fashion industry.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

157

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://soft.ac.in/university-courses.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://soft.ac.in/university-courses.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

174

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

32

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The syllabus of the course is been specified by university. The curriculum ensures the progression of level on the basis of fundamental level, basic level, advance level and such nomenclature reflects in curriculum. The first year of the course is named as foundation and is common for all specialisations. At college level besides regular teaching process the special inputs are connected through workshops, seminars and industry visits that provide higher level knowledge and skills to the students. At the beginning of every academic year the college also ensures the quality of performance of each student; it is assessed by skill assessment program. Each student is been given a skill based assignment, is evaluated through creative application and skilled based enhancement. Value Addition courses give opportunity to the students to explore different subjects in addition to the specialized subjects. Bridge course is offered to those students who take admission to direct second years to bridge the gap between the courses completed before. The advance learners are been given opportunity to take part in various competitions on national and international level, where they are guided individually by a mentor. Enrichment sessions are conducted for slow learners and special classes are rescheduled for them on Saturdays, where the subject faculties individually solve their queries and help them to cover the required portion.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)	
Number of Students	Number of Teachers
721	18
File Description	Documents
Any additional information	View File
2.3 - Teaching- Learning Process	
2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	
<p>The syllabus provides important aspects like course objectives, programme specific objectives and programme outcomes along with assignments and weightage of marks for each subject. Most of the subjects ensures the exploration and experimentation and connects students with research methods (directly and indirectly). For the final year students the subjects are connected with industry projects to bridge the gap between academics and industry. Problem solving skills reflects more in the subjects like Craft Research Projects, Industry Innovations, Range Development, Final Collection. Online connect with Fields; international exposure enhanced the student's aptitude.</p> <p>Specially created videos enhanced the learning experience as students could avail it any time avoiding the contrains of network availability, and could responde back in the form of Multiple Choice Questions that ensured the understanding of the subject.</p> <p>The collection development was big challenging, however that college provided necessary support (online/ offline) making the collections most effective.</p> <p>The internships in the form of online and physical were provided with very specific instructions so as to maintain the safty measures during the pandemic.</p> <p>The reforms in the university examinations were suggested where the practical exams which were the main challenging task was conducted with maintaining the quality and standards of examination.</p>	
File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil
2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words	
<p>Teachers use ICT enabled tools for effective teaching-learning processes.</p> <p>SOFT Youtube channel has 200 plus videos of various subjects of the curriculum.</p> <p>EDUCLLOUD -Educloud is a cloud based learning management system for institutes of all sizes. Educloud helps to digitize all day to day academic and management operations of an institution. It has syllabus repository, syllabus repository features, syllabus content management, student learning tracker, monthly academic planning & daily lesson planning & live online class, dynamic live timetable, AI based attendance, digital assignment, communication & event planner exam, online exam & results, online fee payment, digital survey and fee receipt.</p> <p>GOOGLE suite-The college has given google suite email ID's to all the students from where they attend their online lectures as advanced educational learning experience.</p> <p>ADOBE suite -The college has provided cloud based Adobe Suite to all the students for digital design.</p> <p>ANY Desk -Students use specialized software from screen sharing facilities.</p> <p>SOFT has provided 155 mbps leased internet to everyone to use Online fashion library and Online fashion forecast subscription.</p> <p>The college has upgraded computers to create work stations, making it convenient for faculty to conduct online sessions effectively for theory as well as for practical's.</p>	
File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File
2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)	
2.3.3.1 - Number of mentors	
14	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
0	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Super speciality / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
10	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>MKSS's SOFT is following the internal assessment criteria prescribed by the university. In the syllabus, each block has equal weightage for marking. Internal criteria differs for theory and practical subjects. Students are given opportunity to improve their work and also 4 best assignments are considered out of 5 keeping the chance for those who have missed for valid reasons. For the theory subjects block wise tests are conducted i.e 4 tests out of which 3 best tests are considered. 360 degree evaluation includes evaluation by subject teacher, self evaluation, evaluation by peer, subject attendance and evaluation by industry expert. Interaction between student and teacher for the exchange of thoughts and opinions makes the process more transparent and fair. The education management system Educloud allows the students to submit the assignment at the same time it allows the teacher to give their remarks on the submission, making the whole internal marking system fair and transparent. To maintain discipline in the academics, students are required to submit the assignment on time. The academic policy mentions the assignment submission and marking system. In special cases, the students are given an opportunity to attempt a test or an assignment to fulfill the internal eligibility criteria.</p>	
File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://educloud.in/homework/HomeWork.do
2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient	

At the beginning of the semester the subject faculty ensures that all the information regarding the number of assignments, the evaluation criteria, number of tests, presentations are informed to the students further to deliver fair evaluation system. The grievance committee of MKSSS's SOFT along with exam committee handle the grievance related to internal assessment and examination. Any grievances related to question paper such as any questions out of syllabus, repeated questions, marking division of the questions, wrong question number during semester exams are addressed to the SOFT examination committee for further perusal.

The course co-ordinators have to submit a report related to internal assessment by the end of the semester. The examination department declares the list of non eligible students who fail to submit their internal assignments, class tests or project for respective subject and the notice is sent through education management system Educloud in order to take further action such as reconsideration of their work. Examination department makes sure that the internal tests and assignments are conducted with regular intervals. The examination department has provided specific format for evaluation which includes 360 degrees evaluation pattern for practicals and for theory subjects 3 best tests are considered for internal marking.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Mksss's SOFT conducts curriculum review of its programme on a regular basis as per the University guidelines .Also undertakes such review whenever required as per need. It is a rigorous process which involve all faculty, inputs from students, and industry experts.

As per the guidelines stated by university, learning outcomes attributes which are integrated into the assessment process , Syllbus content and highlights of each course as per the specialization is clearly publicised through its website and other documents and is also kept in liabrary for students reference. The syllabus of each programme provides clear information about the course structure, fundamental subjects, discipline specific subjects as per the grading of subject category and also the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction, evaluation system and division of marks for each block of the syllabus.

SOFT uses EMS Educloud for structural and systematic communication for all its stake holders in order to communicate details of the conduct of the program. This involves tasks such as Micro lesson plan, Assignments and learning outcomes through Syllabus repository that further enable faculties to discuss their plan of action with course co-ordinator and in a review meeting with Head of department and Principal. Besides the EMS system the contents of syllabus, Programme outcomes and Results are well documented and are displayed on website for the ease of communication to all its stake holders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://soft.ac.in/BachelorofDesignFashionDesign.html
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The curriculum is set by the University with an active collaboration of BOS and AD- HOC Board. The Curriculum is designed with a specific aim to deliver the quality education which is specified in detail when the curriculum is submitted to the university. The preamble of the curriculum focuses the outcome of the program- B.Design with its prospects and opportunities.

The whole curriculum with its outcomes are well defined and well circulated to all its stakeholders through website.

The Curriculum of B.Design involves 4 varied specializations and hence has variety of respective objectives and outcomes that are specified in the curriculum. The Course Outcomes are defined as per the content of the course in each specialization of the program by diving the content in blocks and each block having a specific outcome to be achieved through teaching. The course specific outcomes are analyzed and evaluations are carried out at the time of completion of the semester as a part of

Internal Jury under 360 degree evaluations in order to assess the outcome of each student.

The External Evaluation in the examination is another scrutiny that takes place to evaluate the outcomes of the Course taught for each student in the specific specialization.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

146

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://soft.ac.in/SSR-2019-2020-At-college-level.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

All the courses of MKSSS's SOFT demand the consortium of knowledge, experience and application by all the Stake Holders of the Industry playing a crucial role in academics. The stake holders like Academicians, Designers, Researchers, Experts, Industry, Artisans, Organizations & Individuals are timely involved in creating a unique ecosystem for providing students the knowledge and experience.

SOFT is always keen to promote Research and Innovations in many concerning contexts of Global fashion and have always kept Sustainable fashion as prime aspects. The faculties of the Institute are adequately incentivized to take up Research Projects in their area of interest.

The unique involvement of all stakeholders in the form of Guest lectures, Workshops, Seminars, Projects, Vivas, Internships, Interactions and Internal Juries demand a strong compilation of learnings and takeways by students.

The Electives, Annual Projects such as Graduation Shows, Exhibits, International forum of Green Fashion India are the modes where Creative Innovations, Research and culminations in learning are witnessed.

Students are also attached to certain NGOs/SHG's to undergo certain tasks related to curriculum to impart/gain knowledge and skills.

SOFT's Incubation Cell for the active collaboration of Crafts and artisans for students/alumni is also one of the initiatives for transferring knowledge.

File Description	Documents

Upload any additional information	No File Uploaded
Paste link for additional information	Nil
3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year	
3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year	
0	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded
3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
1	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
0	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The institute organizes number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The institute promotes regular engagement of faculty, students and non-teaching staff members with neighborhood community for their holistic development as a good civilian. The students of our college actively participate in Social Service activities, through their enrollment in NSS, Cultural and Sports activities. During the Covid 19 pandemic, MKSS's SOFT initiated community services such as distributing supplies, masks under the social responsibility.</p> <p>To sensitize students further SOFT also initiated Covid guidance and Counseling Cell as per university directives and also encouraged students to be covid warriors/ helpers in the respective locales.</p> <p>The college runs effectively National Service Scheme and through this unit, the college undertakes various extension activities in the neighbourhood's community. Several NSS activities conducted were like international yoga day, my family my responsibility, spit free India, Mazi Vasundhara, stress management, environmental awareness, etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped them in cultivating hidden personality and creates awareness among students.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year	
3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded
3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year	
3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
24	
File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File
3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDS awareness, Gender issue etc. year wise during year	
6708	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
MKSS's SOFT provide spacious and well ventilated classrooms, well-equipped laboratories, well-stocked library with updated subscriptions, resource center, and sports	

facilities that are important for creating and encouraging a learning environment that is supportive for the full growth of the student.

The computer labs are equipped with 204 MAC & Windows desktop installed with various software like Microsoft Office, Adobe Suite, Corel Draw, Rich-peace, 3D Max, Sound-forge, Rhino, Wonder-weaves, with the updated subscription. Workstations for the faculties are upgraded and full equipped, making it convenient for faculty to conduct online sessions effectively for theory as well as for practicals.

The construction and pattern making labs have industrial sewing machines, specialized sewing machines, overlock machines, steam irons, Dress forms, patternmaking tables.

Library and resource centre provides sound support with its unique collection of materials, fashion forecasts, journals, valuable books and internship reports.

A PhotoStudio is well equipped with professional cameras, lights and a backdrop.

A craft village has the traditional looms, facilities for block printing and dyeing.

A ground for volleyball & Basketball and also well-equipped facilities for indoor games like chess, carom, and table tennis are been developed.

SOFT has a spacious, well designed and fully equipped auditorium and Amphitheatre with updated technology.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://soft.ac.in/pdf/AQAR-2022/4.1.1The%20Institution%20has%20adequate%20infrastructure%20and%20physical%20facilities%20for%20teaching-%20learning,%20viz.,%20classrooms,%20laboratories,%20computing%20equipment%20etc..pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

MKSSS'S SOFT gives equal importance to the extra-curricular activities as they help in the holistic growth of the students. SOFT provides excellent indoor/outdoor sports facilities for the overall development of the student.

Indoor activities like chess, carom, and Tennis Courts, Yoga and Aerobic studios, fully equipped Gym, fitness zone. Outdoor facilities like Basketball court, Volleyball Court, kho-kho, Kabbadi, Hand ball cum Mini football court and Cricket Field. We also offer coaching facilities for indoor badminton and Table Tennis and Football.

Some outdoor facility like basketball court, football, handball and cricket are in main campus of Samstha at Karvenagar. Gymnasium facility is provided by MKSSS's Tejaswini health club, the branches are at Nahre Hostel and Karvenagar. We share our parent organization's ground Vision English Medium School for Volleyball and athletics events. SOFT further extends the support in terms of guidance through in house staff members as well as specialized coaches.

SOFT students participate in cultural activities at College level, University level and Samstha level. Competitions like group and solo dancing and singing, street play, elocution, quiz. SOFT gives facilities like have Amphie Theater, seminar hall and professional coaching.

SOFT has organized various events on national and international platform like for Sports and Cultural (Inspiro).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://soft.ac.in/pdf/AQAR-2022/4.1.3%20Number%20of%20classrooms%20and%20seminar%20halls%20with%20ICT-%20enabled%20facilities%20such%20as%20smart%20class,%20LMS,%20etc.%20(Attached%20Excel%20Data%20Sheet).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

388.29

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Software

SOFT Library has been using "Library Easy" software since 2017. It consists of Acquisition, Cataloguing, Circulation, Serial Control and Online Public Access Catalogue (OPAC).

1. Acquisition: The software provides one window for all bibliographic details (Accession No. Title, Author, Edition, Subject, Publisher, Publication Year, Pages, ISBN, Supplier, Bill No./Date, Price, Discount.) Entry of new books is effectively handled in Library Easy Software.

2. Cataloguing: Management of books, journals & magazines is possible. Fields - Subject, Keywords & Class no. are helpful.

3. Circulation: Circulation is based on the lending rules configured in software. With the use of "Barcode" technology, the circulation system is just click to do. All books have a barcode. Students show their barcoded I-card to issue-return the books.

4. Serial Control: Serial Control allows Librarians to smoothly and efficiently manage the subscription of journals and magazines.

5. OPAC: Faculty and students can search books in OPAC to know the availability of books.

6. Reports: Reports about Accession Register, Circulation, Serial Control can be generated. List of Books, Daily issue-Return, Book Overdue, Fine Collected, Issued Stock, Usage Report, Member List. A variety of reports & statistics are available which helps in understanding the usage of the Library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

13.7

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

SOFT has been constantly updated with all IT facilities on regular basis. SOFT provides a wide range of licensed system software's and design software's. The state of the art computer labs incorporate required configured computer systems supported with well connected high band width (155 mbps) internet. The institute has total 204 computers of Intel core i5 8 GB RAM, 500 GB HDD, Dell/LG Monitors and 21 inch MAC for the students and faculties. SOFT has IPAD Pro, MACBOOK Pro for the high quality design work. Closed-circuit television: Installed HIKVISION HD cameras and 16 ports DVR in our classrooms, labs, hostel and common areas. LAN facility: Implemented CISCO SG500 switches in our campus. Core layer switches in the buildings are connected with the Optical Fiber Ring Network. Wi-Fi facility: Installed the Wi-Fi zones at various locations such as library, Hostel, Department corridors and at the craft village area. The institute has currently TP Link Wi-Fi access points to provide the Wi-Fi

internet access through Wi-Fi zones. The institute is planning to extend this further to create and establish a Wi-Fi enabled campus. During COVID-19, Work stations for the faculties are upgraded and full equip, making it convenient for faculty to conduct online sessions effectively for theory as well as for practicals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://soft.ac.in/pdf/AQAR-2022/4.3.1%20Institution%20frequently%20updates%20its%20IT%20facilities%20including%20Wi-Fi.pdf

4.3.2 - Number of Computers

204

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.67

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Parent organization Maharshi Karve Stree Shikshan Samstha is having different department especially for Maintenance namely known as 'Vastu Vyavstha Vibhag'. Under this department Security, Housekeeping, Gardening services, admin labor, water tank, STP, Fire Fight Systems, Gen set, Lift maintenance, Air Conditions are involved.

School Of Fashion Technology is looking for some outsource physical facilities like Internet, telephone, Intercom, Vehicle maintenance, ACB, Subscription for journal, newspaper, mess service. We have insured our vehicle and building also. Other than outsource services we are having some technical staff who are giving their best efforts for maintaining construction & pattern making laboratory machines, Computers, Jewelry laboratory machines and tools. Above mentioned AMC services are done on Daily / Weekly / Monthly / Quarely/ Half yearly/ Annually.

Due to this pandemic situation (Covid.19) cleaning and sanitation of college was done on daily basis. For getting better result and convenience we are having some on call services likely biometric machine, water purifier, printers, electrical works, plumbing work and stationery as well.

From Academics and support facilities, we are having admission and fee software, library software's and LMS (EDUCLLOUD). We also have CoralDraw, adobe suit, Rhino, Antivirus, website development and Sophos firewall systems on yearly renewal basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

14

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

973

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

973

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
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Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Regardless of the Covid-19 pandemic, the Student remained active. Extra co-curricular activity committee organized several activities online with great enthusiasm and success. Every year college has a dynamic Student Council and Student Representatives that serve on different Committees. To foster fellow feeling and disciplined way amongst the student every year we formulate Students Council according to guidelines provided by SNT Women's University. Due to pandemic per the SNT Women's University guidelines Student Council was not formed for year 2020-21 but Class representatives wereselected on the basis of Academics.

The coordinator of Cultural, Sports and NSS activities prepares annual schedule taking the reference of SNT Women's University and under guidance of Head of the department.

The activities like Independence Day celebration, Teacher's Day celebration, Women's day and republic day celebration Welcome & Induction of fresher, etc. were conducted online and students participated enthusiastically with a large number in college level and intercollege level competitions.

The students representatives are appointed at various college committees and actively seen participate in Student welfare, Hostel development, Health & hygiene, Sports & cultural, NSS unit and social activities.

SOFT has always been encouraging towards student engagements by providing support in organizing & coordinating events.

File Description	Documents
Paste link for additional information	https://soft.ac.in/pdf/AQAR-2022/5.3.2%20-%20Institution%20facilitates%20students'%20representation%20and%20engagement.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

603

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The body of LMC of the institute is local committee to take the major decisions. A formal Alumni Association is also one of such decisions to be taken by Samstha. Hence, the process to formulate the Formal Alumni Association of each institute is taken up into consideration and accordingly the process will be accomplished. Besides the formulation of Alumni Association, the Parent Organization Samstha has also organized Alumni Meet in the year 2020 where the Alumni of all the Institutes were part of the informal meet on the occasion of Bhaubeej. (A Social Initiative by Samstha)

SOFT encourages the Alumni engagement in variety of activities such as,

Workshops related to the Skill , knowledge building,curriculum enhancement, Mentoring under Mentor- Mentee system, Industry prerequisites through critical analysis and evaluation of students work, Seminars and guest Lectures that cater to the Value-Added Knowledge; act as a Experience Provider to the existing, Formal and Informal talks, Juries to Analyze Students Academic Performance and its application and providing internship and placements in order to create a win- win situation for students.

The alumni are also actively engaged as a part of teaching workforce as regular and visiting faculties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Maharshi Karve Stree Shikshan Samastha (MKSSS), parent body of School of Fashion Technology (SOFT) has a vision of women empowerment through education which reflects in the vision mission of SOFT.

VISION- To take forward the MKSSS's Vision of Women Empowerment through Education, SOFT is committed to Evolve as a most Conscious and Internationally known Fashion Organization

MISSION-SOFT is committed to provide an enriched experience to all its stake holders by providing Conscious Quality input and by governing the required output so as to satisfy the needs of the Industry as well as society with utmost competencies. By default the International Connectivity on one side and the Social Connectivity at the Grass Root level on the other side will be a phenomenal Identity that will make SOFT a unique organization

In achieving so the employees and management committee members work in the system of sub committees at the level of management and college. The highest authority for the approval of decision of various committees is Management Committee. In sync with the university act 2016 at college level, College Development Committee is empowered to take specific decisions related to academics and administration.

The advisory committee of SOFT acts as a driving force to accelerate the various departmental activities, required for expected outcome.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

MKSSS's SOFT believes in participative management right from the core values that deal into developing Vision and Mission statements of the institute. To complement the leadership of the staff is reflected from the wide array of responsibilities at the University, Institutional and Inter University positions such as AD- HOC board members, Board of studies, Coordinators and Advisory Board. The active participation and leadership of the staff has also been seen in FIP programs in the capacity of Mentors organized by other universities.

The participation of staff members is strongly reflected in the LMC and in the form of Committee Members under the Parent Organization. The entire staff members are also the active participants of varied committees and portfolios for decentralization of the responsibilities at the institute level. The students of the institutions are also involved in various capacities to be leaders such as Councils, Committees and events that take place under Co- Curricular and Extra-Curricular activities.

As Institute believes in inclusiveness, all the stakeholders such as students, faculties, parents, Alumni, Industry, Designers, Artisans, Ngo's and so on are all considered to participate in co- curricular and extra- curricular activities to inculcate Participative Management with Leadership.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution prepares perspective plan and in that one of the major planning is preparation of the academic budget.

Planning of Academic budget-

Planning of Budget is one of the most important activities which follow the statutory norms led by University and Management and College Development Committee.

The planning of the academic budget for each specialization is worked upon by the Course Coordinators keeping the following points in to consideration-

- Teaching and Non-teaching salary
- Visiting Faculties needed for the academic year
- Research Paper Publications and Journals
- Conference, Seminar and workshop
- International and National level conference, Seminar and workshop for Faculties and Students
- Skill Assessments, Value Addition
- Industry visit and outdoor projects
- Minor and Major projects
- Placements
- Alumnae
- Staff and Student welfare
- Self-Development Program
- Infrastructure requirement
- Education Audit
- ICT requirement
- Incubation Center
- Activities under Swachata Abhiyan

This plan after the discussion with Principal, Head of the Department and Administrative officer is consolidated to present the same to the College Development Committee.

The CDC with necessary suggestions and corrections send it to the Management of MKSSS for final approval of MKSSS Finance Committee which involves Principal, HOD and Administrative Staff for necessary scrutiny and approval.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://soft.ac.in/pdf/AQAR-2022/6.2.1%20-%20The%20institutional%20Strategic%20Planning.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At MKSSS's SOFT, there are various committees made at parent organisation and institution level.

- The highest authority for the approval of decision of various committees is Management Committee.
- In sync with the university act 2016 at college level, College Development Committee is empowered to take specific decisions related to academics and administration.
- The advisory committee of SOFT acts as a driving force to accelerate the various departmental activities, required for expected outcome.
- The Principal is involved in the regulation of academic and general administration and monitoring the systems, policies, procedures and functioning of the institution.
- The institution has an IQAC committee that looks after the overall quality enhancement of college

- Various academic and administrative committees are formulated under IQAC, some of them are- Discipline and College Grievance Redressal Committee, Academic and Admission Committee, Student and Staff Progression Support and Welfare Committee, Sports, Cultural and NSS Committee, IT Infrastructure and Learning Resources Committee, Research, Innovation and Extension Committee etc.
- The Heads of Department and Course coordinators ensure that the academic calendar provided by the university is implemented properly and efficiently. HOD along with the course coordinators also administers the respective specialization, run the academic as per the plan, conducts curricular and extra-curricular activities for the respective students.

File Description	Documents
Paste link for additional information	https://soft.ac.in/pdf/AQAR-2022/6.2.2%20-%20The%20functioning%20of%20the%20institutional%20bodies.pdf
Link to Organogram of the institution webpage	https://soft.ac.in/pdf/AQAR-2022/6.2.2%20-%20The%20functioning%20of%20the%20institutional%20bodies.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. In our Institution Staff welfare is given foremost importance.

In connection with this, Existing welfare measure for teaching and non-teaching staff are below:

Medical Group insurance. 25% of the premium paid by the staff and 75% of premium borne by parent organization.

Medical Leave & Maternity leave for eligible staff members

Transport on reasonable cost.

Employee gets fees concession for their ward from Samstha Units.

Staff quarters with no maintenance cost are available at affordable cost.

To attend and present papers in conferences both in India as well as abroad.

In campus, canteen facility which is accessible by staff during the working and extended hours.

Faculty members are provided with Individual cabin and system to facilitate good ambience.

Gratuity for the employees of the institution.

Gym accessible for staff.

Skill development courses are organized for non- teaching staff to enhance their skills in work environment

Automation of attendance and leave using biometric system

Crèche facility is made available by parent organization.

All the non-doctoral staff members are encouraged to get enrolled for part-time Ph.D. program.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
7	
File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
<p>The appraisal form is filled as per the guidelines given by UGC. It is a process by which the job performance of employee is evaluated. The purpose of it is to evaluate the work related behaviour and potential of employee. Apart from this it also helps in identifying strength, skill, accomplishments, training requirements, role change etc. While filling the form the faculties will self-analyze themselves and can fix their future goals.</p> <p>Itisanopportunityforemployeestohighlightwhattheyhaveaccomplishedduringtheyearandhowtheyhavecontributedtotheinstitutionalmisionandgoals.Thefacultiesarerequiredtofilla self-appraisal form after each academic year that is being evaluated by the respective HOD's and Principal.</p> <p>The self-appraisal form includes some of the important point's like-</p> <ol style="list-style-type: none"> 1. Training Programs Attended 2. Additional Responsibility 3. Workshop / Seminar/Webinars Attended 4. University Responsibility 5. Research and Academic contribution 6. Refresher Course Attended <p>The performance appraisal form for non-teaching includes-</p> <ol style="list-style-type: none"> 1. Need of training program to upgrade skills. 2. Contribution 3. Accomplishments 4. Personal attributes 5. Functional competency <p>The assessment is given in the form of marks and remarks.</p>	
File Description	Documents
Paste link for additional information	https://soft.ac.in/pdf/AQAR-2022/6.3.5%20Document.pdf
Upload any additional information	No File Uploaded
6.4 - Financial Management and Resource Mobilization	
6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words	
<p>The parent organization conducts four financial internal audits by the department. The auditors visit college quarterly, check documentations and submit reports. The college complies with the same. They check all the financial transactions, fees, statutory payments, statutory compliance e.g. Provident Fund, Income Tax, Profession tax, Monthly record of GST. The auditors make physical verification of fixed assets. Purchase procedure is duly checked with all procedural documentation i.e. requirements from department, LMC sanction for purchase, fund verification, three quotations, comparison statement and sanctioned expenses. With respect to salary, the auditors check leave records, salary calculations, salary norms and resolutions. Fee checking is the main area including fee structure received from University, collected fees reconciliation, refund policies, outstanding fees and forfeited fees. Taxation is checked with actual rules and regulations. Monthly, this audit helps in effectively maintaining books of accounts.</p> <p>Statutory Audits were conducted twice a year. Auditors check financial transactions, receipts & payments, statutory compliances, depreciation, university compliances, final documentation of grants, deposits, internal audit report compliance, make physical verification of assets. Finalization of accounts and closing of the year is made with final authorization of statutory auditors with due compliance of rules and regulations of Samstha and other statutory authorities.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)	
6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)	
0	
File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded
6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources	
<p>Our institute, School of Fashion Technology has a parent organization namely Maharshi Karve Stree Shikshan Samstha (MKSSS). MKSSS is a charitable organization. In our college, the only source of income is the fees received from the students. The college collects fees from the students in installments. Students pay these fees directly, through a bank. The institute reconciles these fees and also takes a follow up for pending fees from the students. All the fees collected from the students are transferred to our head office. The head office takes care of all the expenses of the college, for the year; namely, salary to the staff members, infrastructure facilities, maintenance of resources, student activities and facilities, statutory payments and obligations, establishment expenses, educational expenses and the like. The college demands funds from the head office and the head office in turn transfers the funds in the respective bank accounts for fulfillment of all expenses. This is the standard operating procedure for mobilization of funds. The optimal utilization of resources is taken care of by our parent organization - Maharshi Karve Stree Shikshan Samstha. There are check points i.e. audits and procedures, for using these funds. With due documentation and procedures, the college utilizes them.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.5 - Internal Quality Assurance System	
6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes	
<p>IQAC has been significantly looking towards institutionalizing the quality enhancing strategies and processes in the institution. One such strategy is the 360 degree evaluation. Under this practice the students are made to understand and critically analyze their own and their peer's work and also to evaluate the same under specific criteria's. This practice inculcates within them qualities to analyze and appreciate their own work and their peer's work. This process aims to reduce the conflicts arising amongst students related to work quality and gives equal justice to all students work. It also gives them a fair chance to understand the areas they are lacking in and gives an opportunity to evaluate their work justly.</p> <p>With the changing scenario due to Covid-19, committee took a major step to develop online teaching for theory as well as practical subjects. A data base of 200 plus videos was developed. A new teaching learning process was introduced, where the videos and the direct contact sessions of the faculties were arranged and the reciprocation of the knowledge was evaluated through multiple choice questions and regular assignments. The videos were made available to the students throughout the academic semester. Students Performance Enhancement was introduced to evaluate the semester end performance of the students.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities	
<p>At SOFT the teaching and learning, planning and execution is with regards to students overall development. It focuses on the holistic growth of students by giving equal importance to curricular, co-curricular and extra-curricular activities. On the basis of curriculum inputs, industry expectations and sustainability, college committee plans the dissemination of knowledge and skills. To achieve this goal the committee plans activities according to the review taken from the last year curriculum planning implementation. The annual academic calendar is prepared by the committee based on the review taken from previous year, in sync with the university calendar and activities. Half yearly review of the progress of the planned activities and curriculum is done by using Educlou software. The software allows the committee to keep check on progress of student assignments, timely completion of syllabus. A midterm review of the same is taken from faculty and students. This allows committee to regularly keep in track with the faculty and the students. It also helps in identifying academically weak/strong students. Further the weak students are given guidance by committee members who act as mentors to these students. Various extra activities are also planned for students with outstanding academic performance to stage their talent.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded

Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>SOFT is committed to create and maintain an environment and community in which students, teachers and non-teaching staff can work together in an environment free of all forms of gender biasness, harassment, exploitation, intimidation and discrimination. Gender stereotyping is prohibited. Gender sensitivity is employed in all recruitment, promotions and opportunity for leadership. In selection of staff for professional development opportunities and training, gender-based discrimination is prohibited. Gender based research will be promoted across the disciplines. Women specific infrastructure is provided on campuses.</p> <p>The aspect of gender equity is also promoted through subjects like Women' Studies where in the students learn about demographic profile of women in India and towards change in Education, Employment, National Policy of Empowerment of women 2001 etc. They also learn about women, work and development in the organized and un-organized sector, Legal provisions, government policies and strategies for women's development. Role of voluntary organizations and NGO's in women's development</p> <p>The students are groomed for the industry through subjects like communication skills, expert's session for internship, career guidance, entrepreneurship, special projects like menswear, women swear, Visual merchandising, print design etc. They are also given sessions under NSS on leadership, status of women in India, stress management, yoga, women's day etc.</p> <p>The institution also adheres to Grievance Redressal Committee, prevention of sexual harassment Anti-Ragging Committee to provide a holistic environment for overall development of all the stake holders of the institute.</p>	
File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>Our parent organization Maharshi Karve Stree Shikshan Samstha is handling Bio-Gas Unit on daily basis, All the wasted produced on campus as well as the hostel premises, is collected and processed at the Samstha's BioUrja Unit. Feed to Biourja Unit are Cooked food, damaged fruits & vegetables, milk products, liquid food etc. whereas Onion peels not used in process as non-gas producing item. We bifurcate dry waste into 1) Paper waste(60 kg/Month):- Paperless work by maximum use of messages and mails for communication. Reuse paper by printing in both side and by using at the time of lunch. 2) Fabric Waste (120-150 kg/Month):- This waste is used for green fashion competitions or activities for fabric waste. Activities like making of quilling crafts, fabric bags, dairy covers, mask making etc. 3) Plastic Waste:- Proper sorting, collection and transport to final dump site by Municipality.</p> <p>We bifurcate wet waste which is collected from Canteen, toilets areas and pantry as</p> <ol style="list-style-type: none"> 1. Food Waste:- Decomposition of organic waste into fertilizer by 8 vermicomposting pits used for gardening. 2. Toilet Waste:- Recycling treatment by sanitary napkins disposal plant to make fertilizer. <p>Scrap sale / E-Scrap:- Scrap processing is done at Parent organization level centrally.Water Recycling System- SOFT has 27,750 lts.water recycling treatment plant. The recycled water is used in toilets and again it is recycled and used for plantation.</p>	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>Youth builds the framework of successful nation. Therefore all-round development of student is important. SOFT promotes and conduct various activities throughout the year which develops their positive attitude and makes them morally responsible, develop cultural, regional, communal outlooks. College staff, students jointly celebrates cultural activities. Few are cultural and NSS activities undertaken at Intitutional level- Foundation Day, Guru Purnima, Independence Day, Republic Day, Teachers Day, Nisarg Puja- tree plantation drive, International Yoga day, Poster Making competition- My Family My Responsibility under Radhe Foundation. Motivational webinar on career guidance were conducted on Induction day. Students are also sensitized towards Self Defense through an online workshop.</p> <p>SOFT accepts students from various diverse regions, linguistic and socioeconomic background. Students are from vernacular medium they are been taught communication skill to bridge the gap. Artisans come from various linguistic backgrounds but there is no teaching barrier as their work is more of visual and demonstration based. Apart from government's scholarship and free ship for SC category, Samstha offers scholarship to poor and needy students. Sita Bai Annigiri is interest on endowment given to financially poor students as fee concession which is upto Rs Rs 19,000/-. Also Samstha offers Bhaubheej Nidhi scholarship which is decided by management depending upon academic performance and financial condition of student.</p>	
File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded
7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	
<p>SOFT ensures to sensitize students and employees of the Institution to the constitutional obligation, value, rights, duties, and responsibilities by celebrating Independence Day and Republic Day- the day Indian Constitution came into existence. Pledge of Preamble was taken on Constitutional Day on 26thNovember to commemorate the</p>	

adaptation of the Constitution of India. SOFT has organized webinar on Spit Free India Movement, Prevention on Addition, status of Women in India, Environmental Law, Earth Pledge- Mazi Vasundhara to bring awareness understand importance and responsibilities. Samstha had organized Blood Donation camp and during the pandemic of Covid 19, had organized Vaccinations Drive for employees and their families which was helpful in achieving mass vaccination against COVID-19. Mask making project by students was also carried out. Fit India Plog Run on the occasion of 151th Mahatma Gandhi Jayanti was also organized. As a responsibility SOFT manufactured masks distributed to Gram panchayat Narhe and Narhe Police Chowki. Also during pandemic to extent help SOFT employees distributed monthly ration to the cleaning staff of college. For students to under their duties, rights and responsibilities a code of conduct is articulated and published on college website. To make students responsible citizens and in the promotion of democratic values, College has a dynamic Student Council and class representatives that serve on different committees of the College; we encourage students to be a volunteer for various events which develop their leadership qualities

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://soft.ac.in/pdf/AQAR-2022/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

'MKSSS's 'School Of Fashion Technology' celebrating national and international commemorative days which are an integral part of learning and building a strong cultural believe in students. It helps to increase the social, cultural and moral values of the students.

1. 5th July - Foundation Day of SNDT Women's University founded by Maharshi Dr. Dhondo Keshav Karve in 1916
2. 13th July - Guru Pournima is a tradition dedicated to all the spiritual and academicGurus,
3. 15th August - Independence Day of India
4. 5th September - Teachers' Day is a special day for the appreciation and honor of Teachers,
5. 11th November - National Education Day
6. 26th January Republic Day of India
7. 8th March - International women's day

Our students take active part in

1. Youth Festival organized by S.N.D.T. Woman's University
2. Fresh Face inter college event organized by Times of India

Collage organizes

1. "Inspiro" an inter college fest to encourage students and offers a wide platform where students can showcase their talents to the audience.
2. Craft Exhibition to promote craftsman across the India.

Due to Pandemic, some of these activities were planned online. Students were encouraged to participate in and completed with great success.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Skill assessment

- Competence assessment is a process in which evidence is gathered by the assessor and evaluated against agreed criteria in order to make a judgment of competence.
- Skill assessment is the comparison of actual performance of a skill to the specified standard

To assure the if the performance of the students gained in each semester meets or exceed the requirements.

- The Skill Assessment provides Formative assessment as feedback for remedial work and coaching, while summative assessment checks whether the competence has been achieved at the end of training. Assessment of combinations of skills and their foundational

Knowledge. The skill assessment may provide greater efficiency, and in some cases competence in one skill may imply competence in other skills. The thoroughness required of assessment may depend on the consequences of occasional poor performance.

- Design process cognition assessment is a critical but challenging .

Assessment of design activity in even these simplified projects is still a complex undertaking, as student performance in design is a function of factors including design process cognition, disciplines-specific knowledge and skills, team skills, communication skills, project management skills, project complexity, etc. the skill assessment depend on following points

- o How does design process cognition differ among students, and how does their understanding change as a result of design activity?
- o What is the relationship between design process cognition as assessed using a paper-based scenario, and may also

performance on a team-based design project?

In MKSSS's School Of Fashion Technology we have skill assessment activity - in which

1. Assignment of students the students are given assignment at the commencement of the year
2. Evaluation status and outcome- the individual student is evaluated by the faculty and the students' skills are identified.

The student is evaluated for her individual strengths and weaknesses. Further the student is given extra classes if she is weak learner and special attention by the course coordinator. The student is encouraged take part in national and international competitions if the student is advance learner. The evaluation is as follows: Evaluation Pattern

Critical Analysis Research

Case study

Creative thinking Concept planning

Design Development

Presentation skills Final Design Illustration

Detailing

2) Green Fashion India

Title of the Practice: 'Green Fashion India' 'Green Initiative of School Of Fashion Technology, Pune.

Goal: Increase ecological awareness in textile and fashion industry by establishing a premier forum that continuously facilitates research and promotes Green Fashion.

Context: According to STEP (Sustainable Technology Education Project), Green Fashion is about making clothes that take into account the environment, the health of consumers and the working conditions of people in the fashion industry.

Everything that we do reflects the way we treat and think about our environment tomorrow.

While "Environmentalism" used to manifest itself in the fashion world through the fair practices the so called term Fast Fashion has created many hurdles to follow it.

The impact of fast moving trends that is visible to all of us is-

- No user and product connection
- Low quality products with shortened lifespan
- Accelerated accumulation of waste
- High logistics costs
- And non-conformance of fair practices.

All of us have witnessed the day when 1133 people were killed and over 2500 were injured when Rana Plaza Factory Complex collapsed in Dhaka, Bangladesh. There are number of events including the usage of non- biodegradable and harmful materials in huge quantities, exploitation of craftsmen, depletion of natural resources and ultimately the creation of Fashion that lacks in environmental, social and economic sustainability.

Who is responsible for all this?

The entire fashion community!

It is essential to groom this fashion community so as to make fashion more responsible and sustainable.

Green Fashion India aims to increase ecological awareness in textile and fashion industry by establishing a premier forum that continuously facilitates research and promotes Green Fashion

The Practice:

SOFT proudly promotes the concepts of ecology along with the "Fair Fashion" and "Responsible Fashion" that aims to reach the grass root level to strengthen that particular stratum of industry which ultimately leads to healthy fashion.

o Three areas of focus

o Fashion Research

o Fashion Enhancement

o Education

o Fashion Research

o FOR Designers Industries - Domestic Exports

Each year the institution has made to the point to aware the entire Fashion Community about how practicing Green Fashion has positively impacted lives and livelihood. Evry year, the GFI Forum organizes meets, preludes and conferences in order to exchange of thoughts, innovations and ideas nationally and Internationally.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SOFT intends "to create Fashion Professionals empowered with sound knowledge, diversified skills and fair practices". SOFT is committed to provide an enriched experience to its students encompassing industry integrated education with efficient use of technology and sustainable practices in fashion business, so as to contribute to social well-being. College ensures that the academic program's goals and objectives are integrated by supplementing curriculum with value-added, skill assessment program, industry integrated subjects to ensure holistic development of students. The concept of sustainability is rooted in the students from the first year. The students are groomed to make fashion more responsible and sustainable. Thus leading to the social wellbeing. The curriculum is integrated with the industry and the artisans in the subject like craft research and design, range development, projects like men's wear, women's wear, print design, woven design, visual merchandising, publication design etc. The college has an initiative of GREEN FASHION INDIA, which is an international platform promoting concepts of ecology along with "Fair Fashion" and "Responsible Fashion" for Designers, artisans, students, fashion institutes and fashion industry. Green Fashion India aims to increase ecological awareness in textile and fashion industry by establishing premier forum that continuously facilitates research and promotes Green Fashion.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

As per the NAAC core values the Future Plan for the year 2021- 22 is as follows

1. To enhance the online teaching learning systems for students. Special infrastructure and arrangements to be made available for conducting online practical programmes.
2. Creating a micro and macro plan related to the subjects to enhance teaching and learning.
3. Rethinking and reframing the Skill based and Value added
4. To increase the academic flexibility, developing and recommending Interdisciplinary Specialisation at university level.
5. Expanding the International collaboration for higher studies opportunities and international industry knowledge.
6. Planning and executing teacher's orientation Programme at UGC level.
7. To increase the employability connecting industry to classroom via different modules such as range development, Collection development, fashion styling, photography, advertising, craft design development, Jewellery designing, diamond grading, Internship etc.
8. To plan training Programme for teaching and non-teaching staff.
9. To plan activities for overall development of students via curricular, co-curricular and extracurricular activities.
10. Organization of International Conference of Green fashion India, for inculcating research culture among students and teachers.
11. To encourage students and faculties to participate in the Research based competitions and conference.
12. Planning to have a Research journal of Responsible fashion.