



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MKSSS's SCHOOL OF FASHION TECHNOLOGY
• Name of the Head of the institution	Dr.M. .M.Hundekar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02066833700
• Mobile no	9096921246
• Registered e-mail	prinipal@soft.ac.in
• Alternate e-mail	iqac@soft.ac.in
• Address	Sr.No.13/1/2,Near Takshila Society,Opp Vision English Medium School,Narhe Ambegaon
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411041
2.Institutional status	

• Affiliated /Constituent	Affiliated				
• Type of Institution	Women				
• Location	Urban				
• Financial Status	Self-financing				
• Name of the Affiliating University	S.N.D.T Women's University Mumbai				
• Name of the IQAC Coordinator	Dr.Sudhakar Jadhav				
• Phone No.	02066833735				
• Alternate phone No.	02066833713				
• Mobile	7720074647				
• IQAC e-mail address	iqac@soft.ac.in				
• Alternate Email address	principal@soft.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://soft.ac.in/pdf/AQAR-19-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://soft.ac.in/pdf/Academic-Calendar-2020-2021.PDF				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.02	2017	30/10/2017	30/10/2022
6.Date of Establishment of IQAC			14/06/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Not Applicable	Not	Not	0	0	

	Applicable	Applicable	
8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	2		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> If yes, mention the amount 			
11. Significant contributions made by IQAC during the current year (maximum five bullets)			
<p>Consistent excellence in the academic records of the college remains the foremost aim of IQAC with required steps taken to ensure the results. Teaching and student performance is monitored for proper improvement of academic standards. Feedback is regularly taken to facilitate the process. Efforts are taken to implement the suggestions given and troubleshooting is done on a periodic basis. As an advisory body the IQAC offers suggestions for development of intellectual property, Skill Assessments, Value Addition subjects, improvement in the teaching learning process, making optimum use of the infrastructure as well as in other core areas related to the college.</p> <p>The IQAC ensures a regular attendance of students and teachers through EduCloud round the year. The students' grasp over all areas of curriculum is monitored through periodical assessments.</p> <p>The IQAC inspects and tries to improve college infrastructure, taking into consideration the current needs of students and resources needed to be made available from the college to match industry standards.</p> <p>The IQAC regulates the processing of career advancement scheme of the teachers. The teachers are encouraged to participate in Refresher Courses, Orientation Programmes, Research, Seminars and Workshops etc. as a part of CPD(Continuous Professional Development). Upgradation of relevant knowledge base is given due importance prompting all teachers to actively engage in research work in their chosen fields.</p> <p>Departments are encouraged to regularly hold webinar and</p>			

special classes/modules to address the specific needs of students. The IQAC regulates the arrangements for holding seminars, workshops etc. by individual departments to enhance the level of education provided and skillsets of the students.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct of IQAC Meetings	<ul style="list-style-type: none"> • Approval for Minutes of previous meeting. • Discussion on academic planning of year . • Discussion on Academic Calendar. • Discussion and review of Work load of each faculty. • Planning of online education framework. • Review of the activities (Teaching -Learning) of during lockdown period. • Review of the status of placements. • Discussion of college website up gradation. • To Revise IQAC Committees • Review of AQAR submitted. • Discussion on Alumni Registration. • Discussion on Management Information System (DHE-MIS). • Quality check at various levels and places are continually done and quality enhancement protocols implemented. • Review of assignment • Review of Examination results • Feedback of stakeholders
Conduct of National Conferences, Seminar and workshops	<p>Workshops • Hand Sewing Garment -13th , 14th , 16th 17th July 2020 • Portfolio and presentation skills- 24-29 August 2020 • Design Thinking-20th-25th June 2020 • Course of Gemology-6th-10th January 2020 • Visit to silver industry-28th February 2020 • Clay Modeling Workshop-25-26th February 2020 National Seminars/Conferences • Export merchandising for international brands And Present scenario of apparel industry-9th and 10th July 2021 International Seminars/Conferences • Unpicking Fashion - Norbert Stumpf1 by ACCADEMIA COSTUME & MODA TALKS-10th June 2021 • Green Fashion India-10th And 11th June 2021 Webinars • Color Matching Essentials - Physical To Digital Pantone Matching- 26 March, 2021 • Connection: Colors Embracing Calm, Healing And A Rainbow Of Hope-6 April, 2021 • Panel Discussion: Polyester And Cotton Colors In The Athleisure Market- 23 April, 2021 • Involved, Resolved, Evolved: Colors Speaking Of Pleasure And Progress-6 May, 2021 • Digital Spot Color, Demystified Learn About Matching Pantone Colors On Fast, Economical Digital Presses-18 May, 2021 • Color In A Post-Covid World-28 June 2021 • The Great Debate: Digitalists Vs. Traditionalists And The Future Of Color-30 June 2021 Life skills • Workshop on How Helpful is</p>

	Pranayama in Fighting COVID-19-21-7-2021 • Immunity Boosting of Body & Mind-17-04-2021 • Self Defense Workshop -8-3 2021 • Increase in Faculty participation in research through conducting subject conferences, Seminars in Research Methodology, scientific writing and publishing, emphasizing the quality of publication. • Faculty sensitization towards RAF to begin data collection for NAAC.
Preparation & Submission of the AQAR 2020-21	• Faculty sensitization programs about AQAR submission were conducted and criteria champions identified and were briefed on Data collection under various criteria & submission for the same.
Preparation & Submission of the NIRF 2020-21	• Sensitization of faculty members towards NIRF Ranking system. • Necessary data after compilation were uploaded on the NIRF web portal
Preparation and Submission of data to AISHE	• Submitted data in AISHE web portal
Feedback analysis from various stakeholders-	• IQAC has been periodically involved in obtaining & analyzing the feedback from Students, Parents, industry and faculty. Immediate implementations of the suggestions were carried out in various areas.

13. Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
Local Management Committee (LMC)	04/01/2020

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2019-20	22/01/2020

Extended Profile	
1. Programme	
1.1 Number of courses offered by the institution across all programs during the year	6
File Description	Documents

Data Template	View File
2.Student	
2.1 Number of students during the year	174
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	183
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	160
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	18
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	0
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	29
4.2 Total expenditure excluding salary during the year (INR in lakhs)	388.29

4.3	204
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docum

Process of Planning before delivery of the curriculum-

School of Fashion Technology has actively participated in curriculum pl curriculum ensures industry connect apt knowledge required for fashion emcampasses the following four areas: 1. Foundation 2. Core 3. Applied college to provide value addition courses.

At college level, academic committee emphasizes on micro-planning and m effective. The exhaustive lesson plan on Educloud (education management teaching learning process and expectations.

Educloud System provides facilities such as assignment submission and r in the education system.

The google suite and specially created videos have added the value to t with infrastructure that makes students ready for the industry.

Library and resource center provide sound support with its unique colle valuable books and internship reports.

Intervention of industry and community on one hand and international co process most effective and in sink with the vision and mission of the c

File Description	Documents
Upload relevant supporting document	Vi
Link for Additional information	https://soft.ac.in/pdf/AQAR-2022/121%20FD9

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuo

The college prepares the academic calendar for all the programs, which day of the semester, Internship schedule and dates for semester-end exam issued by the University strictly and plans all its activities including (CIE). SOFT prepares an institute-level calendar and subsequently every comprises regular lectures, guest lectures, workshops, seminars, indust co-curricular and extra-curricular activities. The academic calendars h course delivery, academic and co-curricular activities. Course coordina of the syllabus as per the lesson plan prepared by faculty members. Syl

advance and faculty members follow to it. Internal Assessment tests, as Continuous Internal Evaluation (CIE) of students. SOFT has developed a evaluation for the practical subjects is done by faculty (40%), self-ev (5%), and internal jury (15%). In case of revision of academic calendar necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	
Link for Additional information	https://soft.ac.ir

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of

File Description
Details of participation of teachers in various bodies/activities provided as a response to the metric
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective courses

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description
Any additional information
Minutes of relevant Academic Council/ BOS meetings
Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

2

File Description
Any additional information
Brochure or any other document relating to Add on /Certificate programs
List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number

566

File Description

Any additional information

Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human**

The curriculum is planned in such a way that these issues are covered a curricular activities. The students are made aware about the process and fashion, textile, communication and Jewellery design industry through s Entrepreneurship and IPR, Internship, Campus to corporate, Fashion Joun team members, Occupational hazards: health and safety etc. Gender-The s subject "women studies". The students are prepared to face the industry preparatory phase of internship. It is also promoted through NSS Activi environmental studies and also promoted through NSS activities. Environ studiescreates awareness amongst students. Sustainability is an importa of fashion design and textile design. They learn about sustainable fibr to textile studies", the student creates product using waste. A unique taught to the students. They learn about traditional handmade crafts fr Fashion Indiaconference to understand the green practices in fashion In

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Va Curriculum.

1.3.2 - Number of courses that include experiential learning through project work/field wo

0

File Description

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Institutional Data in Prescribed Format

1.3.3 - Number of students undertaking project work/field work/ internships

157

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (Dat
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1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 o

File Description

URL for stakeholder feedback report

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Syndicate, Board of Management
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Any additional information

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback

File Description	Documents
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Upload any additional information

URL for feedback report	https://sc
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TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

174

File Description

Any additional information

Institutional data in prescribed format

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, D year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

32

File Description

Any additional information

Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Program

The syllabus of the course is been specified by university. The curriculum of fundamental level, basic level, advance level and such nomenclature course is named as foundation and is common for all specialisations. At the special inputs are connected through workshops, seminars and industry skills to the students. At the beginning of every academic year the college assess each student; it is assessed by skill assessment program. Each student is evaluated through creative application and skilled based enhancement. Various students to explore different subjects in addition to the specialized subjects. Students who take admission to direct second years to bridge the gap between learners are been given opportunity to take part in various competitions. They are guided individually by a mentor. Enrichment sessions are conducted and rescheduled for them on Saturdays, where the subject faculties individually cover the required portion.

File Description

Paste link for additional information

Upload any additional information

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students

Number of Teachers

721

18

File Description

Any additional information

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving experiences

The syllabus provides important aspects like course objectives, program structure along with assignments and weightage of marks for each subject. Most of the assignments are experiential and connects students with research methods (directly or indirectly). Various subjects are connected with industry projects to bridge the gap between theory and practice. It reflects more in the subjects like Craft Research Projects, Industry Incentive Scheme, Online connect with Fields; international exposure enhanced the student learning experience.

Specially created videos enhanced the learning experience as students could access the network availability, and could respond back in the form of Multiple Choice Questions on the subject.

The collection development was big challenging, however that college project the collections most effective.

The internships in the form of online and physical were provided with various safety measures during the pandemic.

The reforms in the university examinations were suggested where the practical was conducted with maintaining the quality and standards of examination.

File Description
Upload any additional information
Link for additional information

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

Teachers use ICT enabled tools for effective teaching-learning processes

SOFT Youtube channel has 200 plus videos of various subjects of the cur

EDUCLOUD -Educloud is a cloud based learning management system for inst all day to day academic and management operations of an institution. It features, syllabus content management, student learning tracker, monthl live online class, dynamic live timetable, AI based attendance, digital online exam & results, online fee payment, digital survey and fee recei

GOOGLE suite-The college has given google suite email ID's to all the s lectures as advanced educational learning experience.

ADOBE suite -The college has provided cloud based Adobe Suite to all th

ANY Desk -Students use specialized software from screen sharing facilit

SOFT has provided 155 mbps leased internet to everyone to use Online fa subscription.

The college has upgraded computers to create work stations, making it c effectively for theory as well as for practical's.

File Description
Upload any additional information
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the late

2.3.3.1 - Number of mentors

14

File Description
Upload, number of students enrolled and full time teachers on roll
Circulars pertaining to assigning mentors to mentees
Mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

0

File Description
Full time teachers and sanctioned posts for year (Data Template)
Any additional information
List of the faculty members authenticated by the Head of HEI

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.S count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D

0

File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.L year (Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institutor

2.4.3.1 - Total experience of full-time teachers

10

File Description
Any additional information
List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and n

MKSSS's SOFT is following the internal assessment criteria prescribed b equal weightage for marking. Internal critertia differs for theory and opportunity to improve their work and also 4 best assignments are consi have missed for valid reasons. For the theory subjects block wise tests tests are considered. 360 degree evaluation includes evaluation by subj subject attendance and evaluation by industry expert. Interaction betwe thoughts and opinions makes the process more transparent and fair. The students to submit the assignment at the same time it allows the teache the whole internal marking systemfair and transparent. To maintaindisci submit the assignment on time. The academic policy mentions the assignm cases, the students are given an opportunity to attempt a test or an as criteria.

File Description	Documents
Any additional information	
Link for additional information	https://e

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- b

At the beginning of the semester the subject faculty ensures that all t assignments, the evaluation criteria, number of tests, presentations ar fair evaluation system. The greviance committee of MKSSS's SOFT along w to internal assessment and examination. Any grievances related to quest repeated questions, marking division of the questions, wrong question n SOFT examination committee for further perusal.

The course co-ordinators have to submit a report related to internal as Examination department declares the list of non eligible students who f tests or project for respective subject and the notice is sent through take further action such as reconsideration of their work. Examination assignments are conducted with regular intervals. The examination depar which includes 360 degrees evaluation pattern for practicals and for th internal marking.

File Description	Doc
Any additional information	
Link for additional information	

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are state students.

Mksss's SOFT conducts curriculum review of its programme on a regular b undertakes such review whenever required as per need. It is a rigorous students, and industry experts.

As per the guidelines stated by university, learning outcomes attribute process , Syllbus content and highlights of each course as per the spec website and other documents and is also kept in liabrary for students r clear information about the course structure, fundamental subjects, dis subject category and also the learning outcomes of different programmes scheme of instruction, evaluation system and division of marks for each

SOFT uses EMS Educloud for structural and systematic communication for details of the conduct of the program. This involves tasks such as Micr through Syllabus repository that further enable faculties to discuss th in a review meeting with Head of department and Principal. Besides the outcomes and Results are well documented and are displayed on website f holders.

File Description	Documents
Upload any additional information	
Paste link for Additional information	https://sof
Upload COs for all Programmes (exemplars from Glossary)	

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the instituti

The curriculum is set by the University with an active collaboration of designed with a specific aim to deliver the quality education which is submitted to the university. The preamble of the curriculum focuses the prospects and opportunities.

The whole curriculum with its outcomes are well defined and well circul

The Curriculum of B.Design involves 4 varied specializations and hence that are specified in the curriculum. The Course Outcomes are defined a specialization of the program by diving the content in blocks and each through teaching. The course specific outcomes are analyzed and evaluat the semester as a part of

Internal Jury under 360 degree evaluations in order to assess the outco

The External Evaluation in the examination is another scrutiny that tak taught for each student in the specific specialization.

File Description

Upload any additional information

Paste link for Additional information

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

146

File Description

Upload list of Programmes and number of students passed and appeared in the final year examinati

Upload any additional information

Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m be provided as a weblink)

<https://soft.ac.in/SSR-2019-2020-At-college-level.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research proj Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projec Lakhs)

0

File Description

Any additional information

e-copies of the grant award letters for sponsored research projects /endowments

List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description

Any additional information

Institutional data in prescribed format

3.1.3 - Number of departments having Research projects funded by government and non g**3.1.3.1 - Number of departments having Research projects funded by government and non-**

0

File Description

List of research projects and funding details (Data Template)

Any additional information

Supporting document from Funding Agency

Paste link to funding agency website

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and**

All the courses of MKSSS's SOFT demand the consortium of knowledge, exp of the Industry playing a crucial role in academics. The stake holders Experts, Industry, Artisans, Organizations & Individuals are timely inv providing students the knowledge and experience.

SOFT is always keen to promote Research and Innovations in many concern kept Sustainable fashion as prime aspects. The faculties of the Institu Research Projects in their area of interest.

The unique involvement of all stakelholders in the form of Guest lectur Internships, Interactions and Internal Juries demand a strong compilati

The Electives, Annual Projects such as Graduation Shows, Exhibits, Inte modes where Creative Innovations, Research and culminations in learning

Students are also attached to certain NGOs/SHG's to undergo certain tas and skills.

SOFT's Incubation Cell for the active collaboration of Crafts and artis initiatives for transferring knowledge.

File Description

Upload any additional information

Paste link for additional information

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Pr

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellect during the year

0

File Description

Report of the event

Any additional information

List of workshops/seminars during last 5 years (Data Template)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description

URL to the research page on HEI website

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Dat

Any additional information

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website du

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the ye

1

File Description

Any additional information

List of research papers by title, author, department, name and year of publication (Data Template)

3.3.3 - Number of books and chapters in edited volumes/books published and papers publis teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and paper during year

0

File Description

Any additional information

List books and chapters edited volumes/ books published (Data Template)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students thereof during the year

The institute organizes number of extension activities to promote insti students towards community needs. The institute promotes regular engage members with neighborhood community for their holistic development as a actively participate in Social Service activities, through their enroll During the Covid 19 pandemic, MKSSS's SOFT initiated community services social responsibility.

To sensitize students further SOFT also initiated Covid guidance and Co also encouraged students to be covid warriors/ helpers in the respectiv

The college runs effectively National Service Scheme and through this u activities in the neighbourhood's community. Several NSS activities con family my responsibility, spit free India, Mazi Vasundhara, stress mana mentioned activities have positive impact on the students and it develo skill and self-confidence of students. It also helped them in cultivati students.

File Description

Paste link for additional information

Upload any additional information

3.4.2 - Number of awards and recognitions received for extension activities from governme

3.4.2.1 - Total number of awards and recognition received for extension activities from Go year

0

File Description

Any additional information

Number of awards for extension activities in last 5 year (Data Template)

e-copy of the award letters

3.4.3 - Number of extension and outreach programs conducted by the institution through N as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaborati

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with indu NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description

Reports of the event organized

Any additional information

Number of extension and outreach Programmes conducted with industry, community etc for the du

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collab Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during y**

6708

File Description

Report of the event

Any additional information

Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student excha**

File Description

e-copies of related Document

Any additional information

Details of Collaborative activities with institutions/industries for research, Faculty

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporat**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance wise during the year**

File Description

e-Copies of the MoUs with institution./ industry/corporate houses

Any additional information

Details of functional MoUs with institutions of national, international importance, other universitie

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities****4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning****MKSSS's SOFT provide spacious and well ventilated classrooms, well-equi updated subscriptions, resource center, and sports facilities that are**

environment that is supportive for the full growth of the student.

The computer labs are equipped with 204 MAC & Windows desktop installed Adobe Suite, Corel Draw, Rich-peace, 3D Max, Sound-forge, Rhino, Wonder Workstations for the faculties are upgraded and full equipped, making i sessions effectively for theory as well as for practicals.

The construction and pattern making labs have industrial sewing machine machines, steam irons, Dress forms, patternmaking tables.

Library and resource centre provides sound support with its unique coll valuable books and internship reports.

A PhotoStudio is well equipped with professional cameras, lights and a

A craft village has the traditional looms, facilities for block printin

A ground for volleyball & Basketball and also well-equipped facilities tennis are been developed.

SOFT has a spacious, well designed and fully equipped auditorium and Am

File Description	Documents
Upload any additional information	No File Upload
Paste link for additional information	https://soft.ac.in/p/2022/4.1.1The%20Institution%20has%20adequate%20infrastructure%20learning.%20viz.,%20classrooms,%20laboratorie

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outc

MKSSS'S SOFT gives equal importance to the extra-curricular activities students. SOFT provides excellent indoor/outdoor sports facilities for

Indoor activities like chess, carom, and Tennis Courts, Yoga and Aerobi Outdoor facilities like Basketball court, Volleyball Court, kho-kho, Ka Cricket Field. We also offer coaching facilities for indoor badminton a

Some outdoor facility like basketball court, football, handball and cri Gymnasium facility is provided by MKSSS's Tejaswini health club, the br share our parent organization's ground Vision English Medium School for extends the support in terms of guidance through in house staff members

SOFT students participate in cultural activites at College level, Unive group and solo dancing and singing, street play, elocution, quiz. SOFT seminar hall and professional coaching.

SOFT has organized various events on national and international platfor

3. Circulation:Circulation is based on the lending rules configured in the circulation system is just click to do.All books have a barcode. St the books.

4. Serial Control:Serial Control allows Librarians to smoothly and effi magazines.

5. OPAC:Faculty and students can search books in OPAC to know the avail

6. Reports:Reports about Accession Register, Circulation, Serial Contro Return, Book Overdue, Fine Collected, Issued Stock, Usage Report, Membe available which helps in understanding the usage of the Library.

File Description

Upload any additional information

Paste link for Additional Information

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 o

File Description

Upload any additional information

Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

13.7

File Description

Any additional information

Audited statements of accounts

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the ye

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description

Any additional information

Details of library usage by teachers and students

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

SOFT has been constantly updated with all IT facilities on regular basis software's and design software's. The state of the art computer labs in supported with well connected high band width (155 mbps) internet. The i 8 GB RAM, 500 GB HDD, Dell/LG Monitors and 21 inch MAC for the students for the high quality design work. Closed-circuit television: Installed H classrooms, labs, hostel and common areas. LAN facility: Implemented CIS switches in the buildings are connected with the Optical Fiber Ring Net various locations such as library, Hostel, Department corridors and at currently TP Link Wi-Fi access points to provide the Wi-Fi internet acc planning to extend this further to create and establish a Wi-Fi enabled faculties are upgraded and full equipt, making it convenient for facult theory as well as for practicals.

File Description	Documents
Upload any additional information	View
Paste link for additional information	https://soft.a2022/4.3.1%20Institution%20frequently%20updates'

4.3.2 - Number of Computers

204

File Description
Upload any additional information
List of Computers

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBP

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic supp in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and aca the year (INR in lakhs)

6.67

File Description
Upload any additional information
Audited statements of accounts

Details about assigned budget and expenditure on physical facilities and academic support facilities

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic complex, computers, classrooms etc.

The Parent organization Maharshi Karve Stree Shikshan Samstha is having namely known as 'Vastu Vyavstha Vibhag'. Under this department Security water tank, STP, Fire Fight Systems, Gen set, Lift maintenance, Air Con

School Of Fashion Technology is looking for some outsource physical facilities Vehicle maintenance, ACB, Subscription for journal, newspaper, mess services also. Other than outsource services we are having some technical staff construction & pattern making laboratory machines, Computers, Jewelry services are done on Daily / Weekly / Monthly / Quarterly / Half yearly / A

Due to this pandemic situation (Covid.19) cleaning and sanitation of campus result and convenience we are having some on call services like biometric electrical works, plumbing work and stationery as well.

From Academics and support facilities, we are having admission and fee We also have CoralDraw, Adobe Suite, Rhino, Antivirus, website development basis.

File Description

Upload any additional information

Paste link for additional information

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government

14

File Description

Upload self attested letter with the list of students sanctioned scholarship

Upload any additional information

Number of students benefited by scholarships and free ships provided by the Government during the

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution

18

File Description

Upload any additional information

Number of students benefited by scholarships and free ships institution / non- government agencies

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of
File Description	
Link to Institutional website	
Any additional information	
Details of capability building and skills enhancement initiatives (Data Template)	
5.1.4 - Number of students benefitted by guidance for competitive examinations and career	
973	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career	
973	
File Description	
Any additional information	
Number of students benefitted by guidance for competitive examinations and career counseling during the year	
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of
File Description	
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee	
Upload any additional information	
Details of student grievances including sexual harassment and ragging cases	
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	
30	
File Description	
Self-attested list of students placed	
Upload any additional information	
Details of student placement during the year (Data Template)	

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

5

File Description

Upload supporting data for student/alumni

Any additional information

Details of student progression to higher education

5.2.3 - Number of students qualifying in state/national/ international level examinations du Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations Services/ State government examinations) during the year**

0

File Description

Upload supporting data for the same

Any additional information

Number of students qualifying in state/ national/ international level examinations during the year

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities ; team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activitie a team event should be counted as one) during the year.**

0

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/st year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administrative students representation on various bodies as per established processes and norms)

Regardless of the Covid-19 pandemic, the Student remained active. Extra several activities online with great enthusiasm and success. Every year Student Representatives that serve on different Committees. To foster f student every year we formulate Students Council according to guideline

pandemicas per the SNDT Women's University guidelines Student Council w representatives wereselected on the basis of Academics.

The coordinator of Cultural, Sports and NSS activities prepares annual University and under guidance of Head of the department.

The activities like Independence Day celebration, Teacher's Day celebra Welcome & Induction of fresher, etc. were conducted online and students number in college level and intercollege level competitions.

The students representatives are appointed at various college committee welfare, Hostel development, Health & hygiene, Sports & cultural, NSS u

SOFT has always been encouraging towards student engagements by providi

File Description	Documents
Paste link for additional information	https://soft.ac.in/pdf/20Institution%20facilitates%20students%20engagement%20and%20participation%20in%20various%20collegiate%20activities%20and%20events%20and%20under%20the%20guidance%20of%20the%20Head%20of%20the%20Department%20of%20Cultural%20Sports%20and%20NSS%20Activities
Upload any additional information	View

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated (Data Template)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated

603

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participated (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the Institution and its services

The body of LMC of the institute is local committee to take the major d of such decisions to be taken by Samstha. Hence, the process to formula institute is taken up into consideration and accordingly the process wi Alumni Association, the Parent Organization Samstha has also organized all the Institutes were part of the informal meet on the occasion of Bh

SOFT encourages the Alumni engagement in variety of activities such as,

Workshops related to the Skill , knowledge building, curriculum enhancem Industry prerequisites through critical analysis and evaluation of stud

to the Value-Added Knowledge; act as a Experience Provider to the exist Students Academic Performance and its application and providing interns situation for students.

The alumni are also actively engaged as a part of teaching workforce as

File Description

Paste link for additional information

Upload any additional information

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description

Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

Maharshi Karve Stree Shikshan Samastha (MKSSS), parent body of School of empowerment through education which reflects in the vision mission of S

VISION- To take forward the MKSSS's Vision of Women Empowerment through Conscious and Internationally known Fashion Organization

MISSION-SOFT is committed to provide an enriched experience to all its input and by governing the required output so as to satisfy the needs of competencies. By default the International Connectivity on one side and on the other side will be a phenomenal Identity that will make SOFT a u

In achieving so the employees and management committee members work in management and college. The highest authority for the approval of decisions Committee. In sync with the university act 2016 at college level, College specific decisions related to academics and administration.

The advisory committee of SOFT acts as a driving force to accelerate the expected outcome.

File Description

Paste link for additional information

Upload any additional information

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

MKSSS's SOFT believes in participative management right from the core vision Mission statements of the institute. To complement the leadership of the responsibilities at the University, Institutional and Inter University studies, Coordinators and Advisory Board. The active participation and programs in the capacity of Mentors organized by other universities.

The participation of staff members is strongly reflected in the LMC and Parent Organization. The entire staff members are also the active parti decentralization of the responsibilities at the institute level. The st various capacities to be leaders such as Councils, Committees and event Curricular activities.

As Institute believes in inclusiveness, all the stakeholders such as st Designers, Artisans, Ngo's and so on are all considered to participate activities to inculcate Participative Management with Leadership.

File Description

Paste link for additional information

Upload any additional information

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution prepares perspective plan and in that one of the major

Planning of Academic budget-

Planning of Budget is one of the most important activities which follow Management and College Development Committee.

The planning of the academic budget for each specialization is worked u following points in to consideration-

- Teaching and Non-teaching salary
- Visiting Faculties needed for the academic year
- Research Paper Publications and Journals
- Conference, Seminar and workshop
- International and National level conference, Seminar and workshop f
- Skill Assessments, Value Addition
- Industry visit and outdoor projects
- Minor and Major projects
- Placements
- Alumnae
- Staff and Student welfare
- Self-Development Program
- Infrastructure requirement
- Education Audit
- ICT requirement
- Incubation Center
- Activities under Swachata Abhiyan

This plan after the discussion with Principal, Head of the Department a present the same to the College Development Committee.

The CDC with necessary suggestions and corrections send it to the Manag Finance Committee which involves Principal, HOD and Administrative Staf

File Description	Documents
Strategic Plan and deployment documents on the website	
Paste link for additional information	https://soft.%20The%20institu
Upload any additional information	

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from polic procedures, etc.

At MKSSS's SOFT, there are various committees made at parent organisati

- The highest authority for the approval of decision of various commi
- In sync with the university act 2016 at college level, College Deve decisions related to academics and administration.
- The advisory committee of SOFT acts as a driving force to accelerat for expected outcome.
- The Principal is involved in the regulation of academic and general policies, procedures and functioning of the institution.
- The institution has an IQAC committee that looks after the overall
- Various academic and administrative committees are formulated under Grievance Redressal Committee, Academic and Admission Committee, St Committee, Sports, Cultural and NSS Committee, IT Infrastructure an Innovation and Extension Committee etc.
- The Heads of Department and Course coordinators ensure that the aca implemented properly and efficiently. HOD along with the course coo specialization, run the academic as per the plan, conducts curricul respective students.

File Description	Documents
Paste link for additional information	https://soft.ac.i%20The%20functioning%20of%
Link to Organogram of the institution webpage	https://soft.ac.i%20The%20functioning%20of%
Upload any additional information	

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of

File Description
ERP (Enterprise Resource Planning)Document
Screen shots of user inter faces
Any additional information

Details of implementation of e-governance in areas of operation, Administration etc(Data Template

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff given foremost importance.

In connection with this, Existing welfare measure for teaching and non-

Medical Group insurance. 25% of the premium paid by the staff and 75%

Medical Leave & Maternity leave for eligible staff members

Transport on reasonable cost.

Employee gets fees concession for their ward from Samstha Units.

Staff quarters with no maintenance cost are available at affordable cost.

To attend and present papers in conferences both in India as well as

In campus, canteen facility which is accessible by staff during the work

Faculty members are provided with Individual cabin and system to facilitate

Gratuity for the employees of the institution.

Gym accessible for staff.

Skill development courses are organized for non-teaching staff to enhance

Automation of attendance and leave using biometric system

Crèche facility is made available by parent organization.

All the non-doctoral staff members are encouraged to get enrolled for

File Description

Paste link for additional information

Upload any additional information

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops during the year

6

File Description

Upload any additional information

Details of teachers provided with financial support to attend conference, workshops etc during the

6.3.3 - Number of professional development /administrative training programs organized by year

6.3.3.1 - Total number of professional development /administrative training Programmes or during the year

7

File Description

Reports of the Human Resource Development Centres (UGCASC or other relevant centres).

Reports of Academic Staff College or similar centers

Upload any additional information

Details of professional development / administrative training Programmes organized by the University (Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc

6.3.4.1 - Total number of teachers attending professional development Programmes viz., 0 Term Course during the year

7

File Description

IQAC report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Template)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal form is filled as per the guidelines given by UGC. It is employee is evaluated. The purpose of it is to evaluate the work related to this it also helps in identifying strength, skill, accomplishments, training. While filling the form the faculties will self-analyze themselves and can fix it as an opportunity for employees to highlight what they have accomplished during institutional mission and goals. The faculties are required to fill a self-appraisal form being evaluated by the respective HOD's and Principal.

The self-appraisal form includes some of the important points like-

1. Training Programs Attended
2. Additional Responsibility
3. Workshop / Seminar/Webinars Attended
4. University Responsibility

5. Research and Academic contribution
6. Refresher Course Attended

The performance appraisal form for non-teaching includes-

1. Need of training program to upgrade skills.
2. Contribution
3. Accomplishments
4. Personal attributes
5. Functional competency

The assessment is given in the form of marks and remarks.

File Description	Documents
Paste link for additional information	https://soft.ac.in
Upload any additional information	

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various year with the mechanism for settling audit objections within a maximum of 200 words

The parent organization conducts four financial internal audits by the check documentations and submit reports. The college complies with the fees, statutory payments, statutory compliance e.g. Provident Fund, Inc The auditors make physical verification of fixed assets. Purchase procedure documentation i.e. requirements from department, LMC sanction for purchase comparison statement and sanctioned expenses. With respect to salary, tax calculations, salary norms and resolutions. Fee checking is the main activity at University, collected fees reconciliation, refund policies, outstanding with actual rules and regulations. Monthly, this audit helps in effective

Statutory Audits were conducted twice a year. Auditors check financial compliances, depreciation, university compliances, final documentation compliance, make physical verification of assets. Finalization of accounts authorization of statutory auditors with due compliance of rules and regulations authorities.

File Description
Paste link for additional information
Upload any additional information

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers and

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers and

0

File Description
Annual statements of accounts

Any additional information

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institute, School of Fashion Technology has a parent organization n (MKSSS). MKSSS is a charitable organization. In our college, the only s students. The college collects fees from the students in installments. The institute reconciles these fees and also takes a follow up for pend collected from the students are transferred to our head office. The hea college, for the year; namely, salary to the staff members, infrastruct activities and facilities, statutory payments and obligations, establis like. The college demands funds from the head office and the head offic bank accounts for fulfillment of all expenses. This is the standard ope optimal utilization of resources is taken care of by our parent organiz There are check points i.e. audits and procedures, for using these fund college utilizes them.

File Description

Paste link for additional information

Upload any additional information

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

IQAC has been significantly looking towards institutionalizing the qual institution. One such strategy is the 360 degree evaluation. Under this critically analyze their own and their peer's work and also to evaluate practice inculcates within them qualities to analyze and appreciate the aims to reduce the conflicts arising amongst students related to work q work. It also gives them a fair chance to understand the areas they are their work justly.

With the changing scenario due to Covid-19, committee took a major step practical subjects. A data base of 200 plus videos was developed. A new the videos and the direct contact sessions of the faculties were arrang evaluated through multiple choice questions and regular assignments. Th throughout the academic semester. Students Performance Enhancement was performance of the students.

File Description

Paste link for additional information

Upload any additional information

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of ope set up as per norms and recorded the incremental improvement in various activities

At SOFT the teaching and learning, planning and execution is with regar the holistic growth of students by giving equal importance to curricula

On the basis of curriculum inputs, industry expectations and sustainability of knowledge and skills. To achieve this goal the committee plans active year curriculum planning implementation. The annual academic calendar is taken from previous year, in sync with the university calendar and active planned activities and curriculum is done by using Educloud software. The progress of student assignments, timely completion of syllabus. A mid-term students. This allows committee to regularly keep in track with the faculty identifying academically weak/strong students. Further the weak student as mentors to these students. Various extra activities are also planned performance to stage their talent.

File Description

Paste link for additional information

Upload any additional information

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 o

File Description

Paste web link of Annual reports of Institution

Upload e-copies of the accreditations and certifications

Upload any additional information

Upload details of Quality assurance initiatives of the institution (Data Template)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SOFT is committed to create and maintain an environment and community where everyone can work together in an environment free of all forms of gender biasness and discrimination. Gender stereotyping is prohibited. Gender sensitivity is an opportunity for leadership. In selection of staff for professional development, discrimination is prohibited. Gender based research will be promoted and infrastructure is provided on campuses.

The aspect of gender equity is also promoted through subjects like Women's demographic profile of women in India and towards change in Education, women 2001 etc. They also learn about women, work and development in their provisions, government policies and strategies for women's development.

The students are groomed for the industry through subjects like communication, career guidance, entrepreneurship, special projects like menswear, women's development

They are also given sessions under NSS on leadership, status of women etc.

The institution also adheres to Grievance Redressal Committee, provide a holistic environment for overall development of all the stake

File Description

Annual gender sensitization action plan

Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common other relevant information

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 o

File Description

Doc

Geo tagged Photographs

Any other relevant information

7.1.3 - Describe the facilities in the Institution for the management of the following types of de waste management Liquid waste management Biomedical waste management E-waste manager radioactive waste management

Our parent organization Maharshi Karve Stree Shikshan Samstha is handling produced on campus as well as the hostel premises, is collected and processed. Biourja Unit are Cooked food, damaged fruits & vegetables, milk product in process as non-gas producing item. We bifurcate dry waste into 1) Paper maximum use of messages and mails for communication. Reuse paper by printing lunch. 2) Fabric Waste (120-150 kg/Month):- This waste is used for green waste. Activities like making of quilling crafts, fabric bags, dairy collection, sorting, collection and transport to final dump site by Municipality.

We bifurcate wet waste which is collected from Canteen, toilets areas and

1. Food Waste:- Decomposition of organic waste into fertilizer by 8 weeks
2. Toilet Waste:- Recycling treatment by sanitary napkins disposal plant

Scrap sale / E-Scrap:- Scrap processing is done at Parent organization 27,750 lts. water recycling treatment plant. The recycled water is used for plantation.

File Description

Relevant documents like agreements / MoUs with Government and other approved agencies

Geo tagged photographs of the facilities

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds

C. Any 2 o

Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description

Geo tagged photographs / videos of the facilities

Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 o

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description

Geo tagged photos / videos of the facilities

Various policy documents / decisions circulated for implementation

Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the instituti

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 o

File Description

Reports on environment and energy audits submitted by the auditing agency

Certification by the auditing agency

Certificates of the awards received

Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 o

File Description

Geo tagged photographs / videos of the facilities

Policy documents and information brochures on the support to be provided

Details of the Software procured for providing the assistance

Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., t communal socioeconomic and other diversities (within 200 words).

Youth builds the framework of successful nation. Therefore all-round de and conduct various activities throughout the year which develops their responsible, develop cultural, regional, communal outlooks. College sta activities. Few are cultural and NSS activities undertaken at Intuition Independence Day, Republic Day, Teachers Day, Nisarg Puja- tree plantat competition- My Family My Responsibility under Radhe Foundation. Motiva on Induction day. Students are also sensitized towards Self Defense thr

SOFT accepts students from various diverse regions, linguistic and soci vernacular medium they are been taught communication skill to bridge th backgrounds but there is no teaching barrier as their work is more of v government's scholarship and free ship for SC category, Samstha offers Annigiri is interest on endowment given to financially poor students as Also Samstha offers Bhaubheej Nidhi scholarship which is decided by man financial condition of student.

File Description

Supporting documents on the information provided (as reflected in the administrative and academi

Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligatic

SOFT ensures to sensitize students and employees of the Institution to duties, and responsibilities by celebrating Independence Day and Republ existence. Pledge of Preamble was taken on Constitutional Day on 26thNo Constitution of India. SOFT has organized webinar on Spit Free India Mo in India, Environmental Law, Earth Pledge- Mazi Vasundhara to bring awa responsibilities. Samstha had organized Blood Donation camp and during Vaccinations Drive for employees and their families which was helpful i Mask making project by students was also carried out. Fit India Plog Ru was also organised. As a responsibility SOFT manufactured masks distrib Chowki. Also during pandemic to extent help SOFT employees distributed For students to under their duties, rights and responsibilities a code college website. To make students responsible citizens and in the promo Student Council and class representatives that serve on different commi a volunteer for various events which develop their leadership qualities

File Description

Details of activities that inculcate values; necessary to render students in to responsible citizens

Any other relevant information	
7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 o
File Description	
Code of ethics policy document	
Details of the monitoring committee composition and minutes of the committee meeting, number of programs etc., in support of the claims	
Any other relevant information	
7.1.11 - Institution celebrates / organizes national and international commemorative days, eve	
<p>'MKSSS's 'School Of Fashion Technology' celebrating national and international part of learning and building a strong cultural believe in students. It values of the students.</p> <ol style="list-style-type: none"> 1. 5th July - Foundation Day of SNTD Women's University founded by Mah 2. 13th July - Guru Pournima is a tradition dedicated to all the spiri 3. 15th August - Independence Day of India 4. 5th September - Teachers' Day is a special day for the appreciation 5. 11th November - National Education Day 6. 26th January Republic Day of India 7. 8th March - International women's day <p>Our students take active part in</p> <ol style="list-style-type: none"> 1. Youth Festival organized by S.N.D.T. Woman's University 2. Fresh Face inter college event organized by Times of India <p>Collage organizes</p> <ol style="list-style-type: none"> 1. "Inspiro" an inter college fest to encourage students and offers a talents to the audience. 2. Craft Exhibition to promote craftsman across the India. <p>Due to Pandemic, some of these activities were planned online. Students with great success.</p>	
File Description	
Annual report of the celebrations and commemorative events for the last (During the year)	
Geo tagged photographs of some of the events	
Any other relevant information	

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC for

1) Skill assessment

- Competence assessment is a process in which evidence is gathered by t in order to make a judgment of competence.

- Skill assessment is the comparison of actual performance of a skill t To assure the if the performance of the students gained in each semeste requirements.

- The Skill Assessment provides Formative assessment as feedback for re assessment checks whether the competence has been achieved at the end o and their foundational

Knowledge. The skill assessment may provide greater efficiency, and in competence in other skills. The thoroughness rewired of assessment may performance.

- Design process cognition assessment is a critical but challenging .

Assessment of design activity in even these simplified projects is stil in

design is a function of factors including design process cognition, dis skills,

communication skills, project management skills, project complexity, et points

- o How does design process cognition differ among students, and how does activity?

- o What is the relationship between design process cognition as assessed performance on a team-based design project?

In MKSSS's School Of Fashion Technology we have skill assessment activi

1. Assignment of students the students are given assignment at the comm

2. Evaluation status and outcome- the individual student is evaluated b identified.

The student is evaluated for her individual strengths and weaknesses. F is

weak learner and special attention by the course coordinator. The stude

international competitions if the student is advance learner. The evalu

Critical Analysis Research

Case study

Creative thinking Concept planning

Design Development

Presentation skills Final Design Illustration

Detailing

2) Green Fashion India

Title of the Practice: 'Green Fashion India' 'Green Initiative of Schoo

Goal: Increase ecological awareness in textile and fashion industry by facilitates research and promotes Green Fashion.

Context: According to STEP (Sustainable Technology Education Project), into account the environment, the health of consumers and the working c

Everything that we do reflects the way we treat and think about our env

While "Environmentalism" used to manifest itself in the fashion world t Fashion has created many hurdles to follow it.

The impact of fast moving trends that is visible to all of us is-

- No user and product connection
- Low quality products with shortened lifespan
- Accelerated accumulation of waste
- High logistics costs
- And non-conformance of fair practices.

All of us have witnessed the day when 1133 people were killed and over collapsed in Dhaka, Bangladesh. There are number of events including th materials in huge quantities, exploitation of craftsmen, depletion of n Fashion that lacks in environmental, social and economic sustainability

Who is responsible for all this?

The entire fashion community!

It is essential to groom this fashion community so as to make fashion m

Green Fashion India aims to increase ecological awareness in textile an

forum that continuously facilitates research and promotes Green Fashion

The Practice:

SOFT proudly promotes the concepts of ecology along with the "Fair Fashion" at the grass root level to strengthen that particular stratum of industry

- o Three areas of focus
- o Fashion Research
- o Fashion Enhancement
- o Education
- o Fashion Research
- o FOR Designers Industries - Domestic Exports

Each year the institution has made to the point to aware the entire Fashion has positively impacted lives and livelihood. Every year, the GFI Forum order to exchange of thoughts, innovations and ideas nationally and Internationally

File Description
Best practices in the Institutional website
Any other relevant information

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and through

SOFT intends "to create Fashion Professionals empowered with sound knowledge. SOFT is committed to provide an enriched experience to its students through efficient use of technology and sustainable practices in fashion business. College ensures that the academic program's goals and objectives are in added, skill assessment program, industry integrated subjects to ensure sustainability is rooted in the students from the first year. The student and sustainable. Thus leading to the social wellbeing. The curriculum is in the subject like craft research and design, range development, projects woven design, visual merchandising, publication design etc. The college is an international platform promoting concepts of ecology along with "Designers, artisans, students, fashion institutes and fashion industry. awareness in textile and fashion industry by establishing premier forum promotes Green Fashion.

File Description
Appropriate web in the Institutional website
Any other relevant information

7.3.2 - Plan of action for the next academic year

As per the NAAC core values the Future Plan for the year 2021- 22 is as

1. To enhance the online teaching learning systems for students. Special facilities available for conducting online practical programmes.
2. Creating a micro and macro plan related to the subjects to enhance the quality of education.
3. Rethinking and reframing the Skill based and Value added education.
4. To increase the academic flexibility, developing and recommending In level.
5. Expanding the International collaboration for higher studies opportunities.
6. Planning and executing teacher's orientation Programme at UGC level.
7. To increase the employability connecting industry to classroom via design, Fashion Collection development, fashion styling, photography, advertising, craft, diamond grading, Internship etc.
8. To plan training Programme for teaching and non-teaching staff.
9. To plan activities for overall development of students via curricula.
10. Organization of International Conference of Green fashion India, for teachers.
11. To encourage students and faculties to participate in the Research.
12. Planning to have a Research journal of Responsible fashion.