

**1.4.1: Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

**1) Students 2) Teachers 3) Employers 4) Alumni**

The college collects feedback from students, parents, employers and alumni. The feedback is taken in online as well as offline mode. The students give feedback on various parameters like attendance, teaching, learning, communication skills, mentoring process, infrastructure etc. Feedback questions focused on faculty subject knowledge, teaching methodology, the responsiveness of student queries, adequate coverage of course content, regularity and punctuality, effectiveness in delivery of lectures, class control, and availability of the teacher after lectures, use of ICT. Feedback reports were analyzed by the Management and Academic Committee. The feedback responses will be made available when required

Sample feedback is mentioned below

# School Of Fashion Technology Affiliated to SNDT Women's University

Students Feedback on Teachers

B Design JD

Year: II

Semester: III

Name Of the Student \*\*\* \*

Short answer text  
.....

Your Attendance as on today as per Edu.Cloud \*

Short answer text  
.....

Do you agree with your attendance? \*

Yes

No

How much of the syllabus was covered in the class till December 9th 2021 \*

70 to 84%

55 to 69%

30 to 54%

Below 30%

How well did the content of the subject was prepared & delivered? \*

- Thoroughly
- Satisfactorily
- Poorly

Did the content connected you with the Industry with apt examples? \*

- Thoroughly
- Satisfactorily
- Poorly

How well were the teachers able to communicate? \*

- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective

The teacher's approach to teaching can best be described as \*

- Excellent
- Very good
- Good
- Fair

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Did you get the comments/suggestions on internal evaluation by the concern faculty? \*

- Always fair
  - Usually fair
  - Sometimes unfair
  - Usually unfair
- 

Were you given a chance to improve your assignments? \*

- Every time
  - Usually
  - Occasionally/Sometimes
  - Rarely
- 

The college takes active interest in promoting internships, student exchange, field visit opportunities for students. \*

- Regularly
  - Often
  - Occasionally/Sometimes
  - Rarely
-

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. (By organizing various activities such as Blood Donation Camps, NSS related activities, Workshops , Competitions etc) \*

- Significantly
- Very well
- Moderately
- Marginally

The institution provides multiple opportunities to learn and grow, like Value Addition, Seminars & Workshops apart from regular learning. \*

- Strongly agree
- Agree
- Neutral
- Disagree

Teachers (Course Coordinators) inform you about your expected competencies, course outcomes and programme outcomes. \*

- Every time
- Usually
- Occasionally/Sometimes
- Rarely

Your faculty does a necessary follow-up with an assigned task to you. \*

- Every time
- Usually
- Occasionally/Sometimes
- Rarely

The teachers illustrate the concepts through examples and applications. \*

- Every time
- Usually
- Occasionally/Sometimes
- Rarely

The teachers identify your strengths and encourage you with providing right level of challenges. \*

- Fully
- Reasonably
- Partially
- Slightly

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Teachers are able to identify your weaknesses and help you to overcome them \*

- Every time
  - Usually
  - Occasionally/Sometimes
  - Rarely
- 

The college/ teachers use student centric methods, such as experiential learning, participative \*  
learning and problem solving methodologies for enhancing learning experiences

- To a great extent
  - Moderate
  - Some what
  - Very little
- 

Teachers encourage you to participate in extracurricular activities(Inter-collegiate) \*

- Strongly agree
- Agree
- Neutral
- Disagree

Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work \*

- To a great extent
- Moderate
- Some what
- Very little

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching depending on the subjects \*

- Above 90%
- 70 - 89%
- 50 - 69%
- 30 - 49%

The overall quality of teaching-learning process in your institute is very good \*

- Strongly agree
- Agree
- Neutral
- Disagree



Give three observation / suggestions to improve the overall teaching – learning experience in your institution. (Kindly restrict your response to teaching learning process only) \*

Short answer text

Basic Design



Multiple choice grid



shruti Pednekar

Rows

Columns

- |   |   |                                  |   |
|---|---|----------------------------------|---|
| 1. Communication Skills (In terms of articul...   | × | <input type="radio"/> 1          | × |
| 2. Interest generated by the teacher              | × | <input type="radio"/> 2          | × |
| 3. Ability to integrate course material with e... | × | <input type="radio"/> 3          | × |
| 4. Ability to integrate across the course/ dr...  | × | <input type="radio"/> 4          | × |
| 5. Accessibility of the teacher in and out of ... | × | <input type="radio"/> 5          | × |
| 6. Ability to design quizzes / examination/ ...   | × | <input type="radio"/> 6          | × |
| 7. Provision of sufficient timely feed back       | × | <input type="radio"/> 7          | × |
| 8. Knowledge base of the teacher ( as perc...     | × | <input type="radio"/> 8          | × |
| 9. Sincerity / commitment of the teacher          | × | <input type="radio"/> 9          | × |
| 10. Overall rating                                | × | <input type="radio"/> 10         | × |
| 11. Add row                                       |   | <input type="radio"/> Add column |   |



Require a response in each row

